

Narrative Description Evidence

Accreditation Application

Directions:

1. For each of the assessment items below, provide a written response as directed.

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| Item A.1.01 (Toddler) | | | |
| Toddlers have had opportunities to decide what the class will do together (e.g., unit of study, interest areas, which book to read or song to sing as a group). | | | |
| *The intent of this item is to provide children with open-ended opportunities to co-create shared learning experiences.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to toddlers. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.1.01 (Preschool) | | | |
| Preschoolers have had opportunities to decide what the class will do together (e.g., unit of study, interest areas, which book to read or song to sing as a group). | | | |
| *The intent of this item is to provide children with open-ended opportunities to co-create shared learning experiences.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.1.01 (Kindergarten) | | | |
| Kindergarteners have had opportunities to decide what the class will do together (e.g., unit of study, interest areas, which book to read or song to sing as a group). | | | |
| *The intent of this item is to provide children with open-ended opportunities to co-create shared learning experiences.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.2.04 | | | |
| The program or provider has addressed concerns a family has raised about their child's education or care. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.2.06 | | | |
| Information about families has been used to adapt the program or provider's environment. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.2.08 | | | |
| The program or provider has worked with neighboring businesses, residents, or city/town representatives to address shared interests or needs. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.2.09 (Optional) | | | |
| The program or provider has engaged in policy and/or advocacy work at the state or federal level in the past 12 months. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.2.11 (Infant) | | | |
| Educators have used their knowledge of the community and/or local cultural resources to adapt the curriculum and create learning experiences for infants. | | | |
| *"Community and/or cultural resources" includes museums, zoos, aquariums, cultural centers, heritage sites, historical societies, arts centers, among others.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to infants. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.2.11 (Toddler) | | | |
| Educators have used their knowledge of the community and/or local cultural resources to adapt the curriculum and create learning experiences for toddlers. | | | |
| *"Community and/or cultural resources" includes museums, zoos, aquariums, cultural centers, heritage sites, historical societies, arts centers, among others.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to toddlers. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.2.11 (Preschool) | | | |
| Educators have used their knowledge of the community and/or local cultural resources to adapt the curriculum and create learning experiences for preschoolers. | | | |
| *"Community and/or cultural resources" includes museums, zoos, aquariums, cultural centers, heritage sites, historical societies, arts centers, among others.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.2.11 (Kindergarten) | | | |
| Educators have used their knowledge of the community and/or local cultural resources to adapt the curriculum and create learning experiences for kindergarteners. | | | |
| *"Community and/or cultural resources" includes museums, zoos, aquariums, cultural centers, heritage sites, historical societies, arts centers, among others.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.2.12 (Optional) | | | |
| The program or provider knows the general demographics of enrolled families and has evaluated whether the list of child and family support services provided to families is culturally and linguistically appropriate. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.*  *Evidence must describe the general demographics and characteristics of enrolled families and show* ***at least two*** *child and family support services that have been promoted to families are culturally or linguistically appropriate.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.3.01 | | | |
| The curriculum or learning approach has guided educators in facilitating learning activities and experiences that are driven by the children's interests. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.3.02 | | | |
| The curriculum or learning approach has guided educators in planning and implementing learning activities and experiences that guide children's   1. physical development, 2. social development, 3. emotional development, 4. cognitive development, and 5. identity development. | | | |
| *"Identity development" refers to ensuring that the curriculum and learning approach reflects and affirms the racial, ethnic, cultural, linguistic, and physical characteristics of enrolled children in addition to the individual family values, beliefs, and experiences they may have.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.3.03 (Optional) | | | |
| Educators have received feedback about how they are implementing the curriculum or learning approach used. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.3.07 (Infant) | | | |
| Educators have used developmentally appropriate curricular plans/guidance to support infants’ fine motor and gross motor development on a weekly basis. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to infants. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.3.07 (Toddler) | | | |
| Educators have used developmentally appropriate curricular plans/guidance to support toddlers' fine motor and gross motor development on a weekly basis. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to toddlers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.3.07 (Preschool) | | | |
| Educators have used developmentally appropriate curricular plans/guidance to support preschoolers’ fine motor and gross motor development on a weekly basis. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.3.07 (Kindergarten) | | | |
| Educators have used developmentally appropriate curricular plans/guidance to support kindergarteners’ fine motor and gross motor development on a weekly basis. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.3.09 (Infant) | | | |
| Educators select books that reflect many diversities and help infants identify with characters and themes. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to infants. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.3.09 (Toddler) | | | |
| Educators select books that reflect many diversities and help toddlers identify with characters and themes. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to toddlers. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.3.09 (Preschool) | | | |
| Educators select books that reflect many diversities and help preschoolers identify with characters and themes. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.3.09 (Kindergarten) | | | |
| Educators select books that reflect many diversities and help kindergarteners identify with characters and themes. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to kindergarten. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.3.12 (Preschool) | | | |
| Educators have helped preschoolers write the words and messages they are trying to communicate. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.3.12 (Kindergarten) | | | |
| Educators have helped kindergarteners write the words and messages they are trying to communicate. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to kindergarten. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.4.01 (Toddler) | | | |
| Educators have engaged in collaborative inquiry with toddlers individually and with small groups of children. | | | |
| *"Collaborative inquiry (co-inquiry)” is a teaching method in which educators and children together learn about something by asking questions, gathering and assessing data, and determining next steps for answering new questions.*  *"Small groups" are limited from 2 to 6 children.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to toddlers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.01 (Preschool) | | | |
| Educators have engaged in collaborative inquiry with preschoolers individually and with small groups of children. | | | |
| *"Collaborative inquiry (co-inquiry)” is a teaching method in which educators and children together learn about something by asking questions, gathering and assessing data, and determining next steps for answering new questions.*  *"Small groups" are limited from 2 to 6 children.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.01 (Kindergarten) | | | |
| Educators have engaged in collaborative inquiry with kindergarteners individually and with small groups of children. | | | |
| *"Collaborative inquiry (co-inquiry)” is a teaching method in which educators and children together learn about something by asking questions, gathering and assessing data, and determining next steps for answering new questions.*  *"Small groups" are limited from 2 to 6 children.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.04 (Toddler) | | | |
| Educators have helped toddlers express their ideas about curriculum content and build upon the meaning of their experiences. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to toddlers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.04 (Preschool) | | | |
| Educators have helped preschoolers express their ideas about curriculum content and build upon the meaning of their experiences. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.04 (Kindergarten) | | | |
| Educators have helped kindergarteners express their ideas about curriculum content and build upon the meaning of their experiences. | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.05 (Infant) | | | |
| Educators have departed from an activity or lesson when infants showed disinterest. | | | |
| *The intent of this item is that educators are attuned to children's activity levels and interests and recognize when it is appropriate to deviate from planned activities rather than persisting with experiences children do not have interest in.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to infants. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to toddlers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.05 (Preschool) | | | |
| Educators have departed from an activity or lesson when preschoolers showed disinterest. | | | |
| *The intent of this item is that educators are attuned to children's activity levels and interests and recognize when it is appropriate to deviate from planned activities rather than persisting with experiences children do not have interest in.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.05 (Kindergarten) | | | |
| Educators have departed from an activity or lesson when kindergarteners showed disinterest. | | | |
| *The intent of this item is that educators are attuned to children's activity levels and interests and recognize when it is appropriate to deviate from planned activities rather than persisting with experiences children do not have interest in.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.09 (Infant) | | | |
| Educators have modified the procedures or time for an activity or learning unit to individualize learning for infants. | | | |
| *The intent of this item is that educators are flexible with how activities and learning units unfold to differentiate learning experiences. Examples include encouraging children to return to a project over several days rather than dismantle it, extending the planned time for an activity to take place, providing adapted or alternative materials, among others.*  *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to infants. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.4.09 (Toddler) | | | |
| Educators have modified the procedures or time for an activity or learning unit to individualize learning for toddlers. | | | |
| *The intent of this item is that educators are flexible with how activities and learning units unfold to differentiate learning experiences. Examples include encouraging children to return to a project over several days rather than dismantle it, extending the planned time for an activity to take place, providing adapted or alternative materials, among others. Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to toddlers. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.4.09 (Preschool) | | | |
| Educators have modified the procedures or time for an activity or learning unit to individualize learning for preschoolers. | | | |
| *The intent of this item is that educators are flexible with how activities and learning units unfold to differentiate learning experiences. Examples include encouraging children to return to a project over several days rather than dismantle it, extending the planned time for an activity to take place, providing adapted or alternative materials, among others. Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.4.09 (Kindergarten) | | | |
| Educators have modified the procedures or time for an activity or learning unit to individualize learning for kindergarteners. | | | |
| *The intent of this item is that educators are flexible with how activities and learning units unfold to differentiate learning experiences. Examples include encouraging children to return to a project over several days rather than dismantle it, extending the planned time for an activity to take place, providing adapted or alternative materials, among others. Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.4.10 (Infant) | | | |
| Educators have made an activity less difficult to enable infants to develop toward skill mastery (scaffolding). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to infants. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.10 (Toddler) | | | |
| Educators have made an activity less difficult to enable toddlers to develop toward skill mastery (scaffolding). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to toddlers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.10 (Preschool) | | | |
| Educators have made an activity less difficult to enable preschoolers to develop toward skill mastery (scaffolding). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.10 (Kindergarten) | | | |
| Educators have made an activity less difficult to enable kindergarteners to develop toward skill mastery (scaffolding). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.11 (Infant) | | | |
| Educators have made an activity more difficult as infants refine skills or gain new skills and knowledge (scaffolding). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to infants. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.11 (Toddler) | | | |
| Educators have made an activity more difficult as toddlers refine skills or gain new skills and knowledge (scaffolding). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to toddlers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.11 (Preschool) | | | |
| Educators have made an activity more difficult as preschoolers refine skills or gain new skills and knowledge (scaffolding). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.11 (Kindergarten) | | | |
| Educators have made an activity more difficult as kindergarteners refine skills or gain new skills and knowledge (scaffolding). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.14 (Infant) | | | |
| Educators have modified the curriculum or learning approach to reflect   1. the values and/or beliefs of enrolled families of infants, 2. the experiences of the infants, and 3. the languages and/or dialects spoken by the infants (and/or their families). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***three examples (one per item)*** *of the program meeting this assessment item. This item is specific to infants. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.14 (Toddler) | | | |
| Educators have modified the curriculum or learning approach to reflect   1. the values and/or beliefs of enrolled families of toddlers, 2. the experiences of the toddlers, and 3. the languages and/or dialects spoken by the toddlers (and/or their families). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***three examples (one per item)*** *of the program meeting this assessment item. This item is specific to toddlers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.14 (Preschool) | | | |
| Educators have modified the curriculum or learning approach to reflect   1. the values and/or beliefs of enrolled families of preschoolers, 2. the experiences of the preschoolers, and 3. the languages and/or dialects spoken by the preschoolers (and/or their families). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***three examples (one per item)*** *of the program meeting this assessment item. This item is specific to preschoolers. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.4.14 (Kindergarten) | | | |
| Educators have modified the curriculum or learning approach to reflect   1. the values and/or beliefs of enrolled families of kindergarteners, 2. the experiences of the kindergarteners, and 3. the languages and/or dialects spoken by the kindergarteners (and/or their families). | | | |
| *Select N/A if this age category is not served by the program/provider.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***three examples (one per item)*** *of the program meeting this assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.5.04 (All Age) | | | |
| The curriculum or learning approach has been aligned with the assessment methods used by the program or provider. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.5.06 (Optional, All Age) | | | |
| Educators, families, other program or provider staff, or specialized consultants have worked as a team to develop and implement individualized care or learning plans for a child. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.*  *"Individualized care or learning plans" may include behavior management plans, toilet training, plans to meet special sleep or feeding needs, medication administration plans, individualized family service plans (IFSP), and individualized education plans (IEP), among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.5.07 (All Age) | | | |
| Child assessment results have been used to inform overall program or provider improvements in the past 12 months. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.6.11 (Optional, All Age) | | | |
| The program or provider has worked with families in developing care plans for children with special dietary, medical, or cultural feeding needs. This at minimum includes:   1. how staff are informed of, and trained on, special feeding needs, and 2. how staff are held accountable to following established feeding plans, and 3. how families are provided necessary information to know that their child's special feeding needs are being met. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.*  *This item is not applicable if no food and drinks (other than water) are consumed by children while in the care of the program or provider.*  *"Special dietary, medical, or cultural feeding needs" refers to food intolerance and allergies, health concerns (e.g., diabetes, overweigh/underweight), medical conditions that require the use of specialized feeding equipment (e.g., feeding tube), or other dietary needs related to cultural or religious customs.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.6.22 (All Age) | | | |
| Staff-related policies, practices, or projects have promoted a collaborative, inclusive organizational climate. | | | |
| *"Organizational climate" refers to a set of properties of the work environment, perceived directly or indirectly by the employees, that is assumed to be a major force in influencing employee behavior.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.7.03 (All Age) | | | |
| The program or provider has informed families of relevant Consumer Product Safety Commission (CPSC) recall notices. | | | |
| *Sign up at https://www.cpsc.gov/Newsroom/Subscribe/* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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| Item A.8.09 (Optional, All Age) | | | |
| At least three program or provider policies have been connected to the Code of Ethics for Early Childhood Educators. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.*  *https://www.naeyc.org/resources/position-statements/ethical-conduct* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***three examples*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.8.16 (All Age) | | | |
| Program administrators, leaders, and/or providers have maintained awareness of updates and changes in local, state, tribal, and/or federal policies related to early care and learning and family related services. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** | | | |
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| Item A.9.04 (All Age) | | | |
| Annual performance reviews for educators and administrators have included opportunities for self-evaluation and professional reflection. | | | |
| *This item is not applicable to family childcare and home-based providers that do not employ staff.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** | | | |
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