

Show and Describe Evidence

Accreditation Application

Directions:

1. For each of the assessment items below, provide a document upload and written response as directed.

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| Item A.1.02 (Toddler) | | | |
| Educators have anticipated and taken steps to prevent unsafe or disruptive behavior of toddlers. | | | |
| *The intent of this item is to demonstrate how teachers have taken pro-active steps to prevent unsafe or disruptive behaviors. This item does not address educator responses to unsafe or disruptive behaviors.*  *"Disruptive or unsafe behavior" is any behavior that interferes with a child's cognitive, social, or emotional development; is harmful to the child, other children, or adults; and puts a child at high risk for later social problems or school failure. (Kaiser, B. & Rasminsky, J.S. (2021). Addressing Challenging Behavior in Young Children: The Leader's Role. NAEYC.)*  *This item is not applicable to programs/providers that do not serve toddlers.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.1.02 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.1.02 (Preschool) | | | |
| Educators have anticipated and taken steps to prevent unsafe or disruptive behavior of preschoolers. | | | |
| *The intent of this item is to demonstrate how teachers have taken pro-active steps to prevent unsafe or disruptive behaviors. This item does not address educator responses to unsafe or disruptive behaviors.*  *"Disruptive or unsafe behavior" is any behavior that interferes with a child's cognitive, social, or emotional development; is harmful to the child, other children, or adults; and puts a child at high risk for later social problems or school failure. (Kaiser, B. & Rasminsky, J.S. (2021). Addressing Challenging Behavior in Young Children: The Leader's Role. NAEYC.)*  *This item is not applicable to programs/providers that do not serve preschoolers.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.1.02 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.1.02 (Kindergarten) | | | |
| Educators have anticipated and taken steps to prevent unsafe or disruptive behavior of kindergarteners. | | | |
| *The intent of this item is to demonstrate how teachers have taken pro-active steps to prevent unsafe or disruptive behaviors. This item does not address educator responses to unsafe or disruptive behaviors.*  *"Disruptive or unsafe behavior" is any behavior that interferes with a child's cognitive, social, or emotional development; is harmful to the child, other children, or adults; and puts a child at high risk for later social problems or school failure. (Kaiser, B. & Rasminsky, J.S. (2021). Addressing Challenging Behavior in Young Children: The Leader's Role. NAEYC.)*  *This item is not applicable to programs/providers that do not serve kindergarteners.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.1.02 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.2.01 (Infant) | | | |
| Educators have communicated daily with the families of infants about each child's developmental milestones, individual activities, and/or shared caregiving issues. | | | |
| *This item is not applicable to programs/providers that do not serve infants.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.2.01 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.2.01 (Toddler) | | | |
| Educators have communicated daily with the families of toddlers about each child's developmental milestones, individual activities, and/or shared caregiving issues. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.2.01 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.2.02 (Preschool) | | | |
| Educators have communicated with the families of preschoolers about each child’s developmental milestones, individual activities, and shared caregiving issues. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.2.02 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.2.02 (Kindergarten) | | | |
| Educators have communicated with the families of kindergarteners about each child’s developmental milestones, individual activities, and shared caregiving issues. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.2.02 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.2.05 (Infants) | | | |
| Educators have invited infants' family members to participate in learning experiences. | | | |
| *This item is not applicable to programs/providers that do not serve infants.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.2.05 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.2.05 (Toddler) | | | |
| Educators have invited toddlers’ family members to participate in learning experiences. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.2.05 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.2.05 (Preschool) | | | |
| Educators have invited preschoolers’ family members to participate in learning experiences. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.2.05 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.2.05 (Kindergarten) | | | |
| Educators have invited kindergarteners’ family members to participate in learning experiences. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.2.05 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.2.07 (All Ages) | | | |
| The program or provider has worked with other community organizations or groups to co-sponsor or participate in an event to enrich the experience of enrolled children and families. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.2.07”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.2.10 (All Ages) | | | |
| The program or provider has shared information about child-centered community events with families in the past year. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item.* ***Upload two examples*** *that show how the program/provider has implemented the practice* ***in the past year****.* ***Please ensure this file is name “Item A.2.10”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.2.13 (All Ages, Optional) | | | |
| The program or provider has developed a formalized process for community asset mapping to identify community strengths, local leaders, and resources. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.*  *"Community asset mapping" is an approach to community development and engagement that focuses on building upon existing community resources and strengths as a method of achieving programming goals.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.2.13”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.04 (Infants) | | | |
| The curriculum or learning approach has guided educators of infants in supporting their social and emotional development through social stories or books daily. | | | |
| *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *This item is not applicable to programs/providers that do not serve infants.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.04 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.04 (Toddler) | | | |
| The curriculum or learning approach has guided educators of toddlers in supporting their social and emotional development through social stories or books on a daily basis. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.04 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.05 (Preschool) | | | |
| The curriculum or learning approach has guided educators of preschoolers in supporting their social and emotional development by helping them recognize, label, and manage their emotions. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.05 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.06 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators of kindergarteners in supporting their social and emotional development through planned activities or discussions to learn strategies for calming and learning about the feelings and needs of self and others. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.06 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.08 (Toddler) | | | |
| The curriculum or learning approach has guided educators in providing toddlers with materials or planned conversations to support healthy hygiene habits. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Healthy hygiene habits" includes washing hands; using tissues and coughing/sneezing into elbows; brushing teeth; bathing; skin, hair and nail care; and toileting, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.08 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.08 (Preschool) | | | |
| The curriculum or learning approach has guided educators in providing preschoolers with materials or planned conversations to support healthy hygiene habits. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Healthy hygiene habits" includes washing hands; using tissues and coughing/sneezing into elbows; brushing teeth; bathing; skin, hair and nail care; and toileting, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.08 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.08 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators in providing kindergarteners with materials or planned conversations to support healthy hygiene habits. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Healthy hygiene habits" includes washing hands; using tissues and coughing/sneezing into elbows; brushing teeth; bathing; skin, hair and nail care; and toileting, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.08 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.10 (Infant) | | | |
| The curriculum or learning approach has guided educators in the adaptive reading of books with and to infants. | | | |
| *This item is not applicable to programs/providers that do not serve infants.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Adaptive reading of books" refers to enhancing books in ways designed to make the books more inclusive and accessible to children with disabilities and diverse ethnic, cultural, and linguistic backgrounds. Examples of adaptive reading strategies includes giving children individual copies of books to follow along independently, providing copies of books with enlarged print/pictures, providing fidget opportunities during the reading of books, adapting text and/or incorporating multiple languages/dialects in the reading of books, allowing children to respond to texts and the reading of books, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.10 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.10 (Toddler) | | | |
| The curriculum or learning approach has guided educators in the adaptive reading of books with and to toddlers. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Adaptive reading of books" refers to enhancing books in ways designed to make the books more inclusive and accessible to children with disabilities and diverse ethnic, cultural, and linguistic backgrounds. Examples of adaptive reading strategies includes giving children individual copies of books to follow along independently, providing copies of books with enlarged print/pictures, providing fidget opportunities during the reading of books, adapting text and/or incorporating multiple languages/dialects in the reading of books, allowing children to respond to texts and the reading of books, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.10 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.10 (Preschool) | | | |
| The curriculum or learning approach has guided educators in the adaptive reading of books with and to preschoolers. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Adaptive reading of books" refers to enhancing books in ways designed to make the books more inclusive and accessible to children with disabilities and diverse ethnic, cultural, and linguistic backgrounds. Examples of adaptive reading strategies includes giving children individual copies of books to follow along independently, providing copies of books with enlarged print/pictures, providing fidget opportunities during the reading of books, adapting text and/or incorporating multiple languages/dialects in the reading of books, allowing children to respond to texts and the reading of books, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.10 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.10 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators in the adaptive reading of books with and to kindergarteners. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Adaptive reading of books" refers to enhancing books in ways designed to make the books more inclusive and accessible to children with disabilities and diverse ethnic, cultural, and linguistic backgrounds. Examples of adaptive reading strategies includes giving children individual copies of books to follow along independently, providing copies of books with enlarged print/pictures, providing fidget opportunities during the reading of books, adapting text and/or incorporating multiple languages/dialects in the reading of books, allowing children to respond to texts and the reading of books, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.10 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.11 (Preschool) | | | |
| The curriculum or learning approach has guided educators of preschoolers in:   1. modeling the use of a range of materials to create messages, lists, and other writings in support of children's play and 2. providing children daily opportunities to write or dictate their ideas. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.11 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.11 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators of kindergarteners in:   1. modeling the use of a range of materials to create messages, lists, and other writings in support of children's play and 2. providing children daily opportunities to write or dictate their ideas. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.11 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.13 (Preschool) | | | |
| Preschool learning environments have provided children with printed letters and illustrated word/labels. If posted, these materials must have been at children's eye level. | | | |
| *The intent of this item is that children are exposed to print-rich learning environments.*  *This item is not applicable to programs/providers that do not serve preschoolers.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.13 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.13 (Kindergarten) | | | |
| Kindergarten learning environments have provided children with printed letters and illustrated word/labels. If posted, these materials must have been at children's eye level. | | | |
| *The intent of this item is that children are exposed to print-rich learning environments.*  *This item is not applicable to programs/providers that do not serve kindergarteners.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.13 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.14 (Preschool) | | | |
| The curriculum or learning approach has guided educators of preschoolers in planning experiences that enhance phonological and phonemic awareness. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Phonological and phonemic awareness" refers to pre-reading skills that help children attune to the individual parts of words and sounds of speech.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.14 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.14 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators of kindergarteners in planning experiences that enhance phonological and phonemic awareness. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Phonological and phonemic awareness" refers to pre-reading skills that help children attune to the individual parts of words and sounds of speech.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.14 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.15 (Infant) | | | |
| The curriculum or learning approach has guided educators of infants in their gradual discovery of math concepts and language over time. | | | |
| *This item is not applicable to programs/providers that do not serve infants.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Math concepts and language" for infants refers to the intentional infusion of math concepts and language into everyday conversations that educators have with infants.* [*https://www.naeyc.org/our-work/families/math-talk-infants-and-toddlers*](https://www.naeyc.org/our-work/families/math-talk-infants-and-toddlers) | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.15 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.16 (Toddler) | | | |
| The curriculum or learning approach has guided educators of toddlers in planning or responding to activities which support sorting or organizing shapes, sizes, colors, and other attributes. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.16 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.16 (Preschool) | | | |
| The curriculum or learning approach has guided educators of preschoolers in planning or responding to activities which support sorting or organizing shapes, sizes, colors, and other attributes. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.16 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.16 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators of kindergarteners in planning or responding to activities which support sorting or organizing shapes, sizes, colors, and other attributes. | | | |
| *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.16 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.17 (Preschool) | | | |
| The curriculum or learning approach has guided educators of preschoolers in planning or responding to activities which support pattern building and recognition. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.17 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.17 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators of kindergarteners in planning or responding to activities which support pattern building and recognition. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.17 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.18 (Preschool) | | | |
| The curriculum or learning approach has guided educators of preschoolers in planning activities or materials to support understanding of whole numbers (counting, one-to-one correspondence, number relationships) and beginning operations (joining and separating sets). | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.18 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.19 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators of kindergarteners in planning or responding to learning experiences that encourage children to do addition, subtraction, and other numerical functions using numerical symbols and operators. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.19 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.20 (Preschool) | | | |
| The curriculum or learning approach has guided educators of preschoolers in planning or responding to activities to support math reasoning by solving practical problems during daily activities. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschool. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.20 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.20 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators of kindergarten in planning or responding to activities to support math reasoning by solving practical problems during daily activities. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarten. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.20 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.21 (Infant) | | | |
| The curriculum or learning approach has guided educators of infants in supporting curiosity, observation, and engagement with daily natural events and patterns. | | | |
| *This item is not applicable to programs/providers that do not serve infants.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.21 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.21 (Toddler) | | | |
| The curriculum or learning approach has guided educators of toddlers in supporting curiosity, observation, and engagement with daily natural events and patterns. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.21 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.22 (Preschool) | | | |
| The curriculum or learning approach has guided educators of preschoolers in planning or responding to experiences that build understanding of the structure and properties of matter. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.22 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.22 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators of kindergarteners in planning or responding to experiences that build understanding of the structure and properties of matter. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.22 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.23 (Preschool) | | | |
| The curriculum or learning approach has guided educators of preschoolers in planning or responding to experiences that allow children to engage in scientific practices (observation, prediction, collecting data, discussing and representing information). | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.23 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.23 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators of kindergarteners in planning or responding to experiences that allow children to engage in scientific practices (observation, prediction, collecting data, discussing and representing information). | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.23 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.24 (Infant) | | | |
| The curriculum or learning approach has guided educators in planning or responding to infants' interest in artistic expression in open-ended, process-oriented ways. | | | |
| *This item is not applicable to programs/providers that do not serve infants.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.24 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.24 (Toddler) | | | |
| The curriculum or learning approach has guided educators in planning or responding to toddlers’ interest in artistic expression in open-ended, process-oriented ways. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.24 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.24 (Preschool) | | | |
| The curriculum or learning approach has guided educators in planning or responding to preschoolers’ interest in artistic expression in open-ended, process-oriented ways. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.24 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.3.24 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators in planning or responding to kindergarteners’ interest in artistic expression in open-ended, process-oriented ways. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.3.24 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.02 (Infant) | | | |
| The curriculum or learning approach has guided educators in planning or responding to opportunities for infants to learn from each other. | | | |
| *This item is not applicable to programs/providers that do not serve infants.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.02 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.02 (Toddler) | | | |
| The curriculum or learning approach has guided educators in planning or responding to opportunities for toddlers to learn from each other. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.02 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.02 (Preschool) | | | |
| The curriculum or learning approach has guided educators in planning or responding to opportunities for preschoolers to learn from each other. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.02 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.02 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators in planning or responding to opportunities for kindergarteners to learn from each other. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.02 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.03 (Toddler) | | | |
| The curriculum or learning approach has guided teachers in planning or responding to activities that allow toddlers to engage in group projects. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Group projects" are intended to create opportunities for children to collaborate, share their ideas, learn from each other, and work toward a common goal or collectively made artifact. This item does not refer to individual projects done in group settings.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.03 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.03 (Preschool) | | | |
| The curriculum or learning approach has guided teachers in planning or responding to activities that allow preschoolers to engage in group projects. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Group projects" are intended to create opportunities for children to collaborate, share their ideas, learn from each other, and work toward a common goal or collectively made artifact. This item does not refer to individual projects done in group settings.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.03 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.03 (Kindergarten) | | | |
| The curriculum or learning approach has guided teachers in planning or responding to activities that allow kindergarteners to engage in group projects. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Group projects" are intended to create opportunities for children to collaborate, share their ideas, learn from each other, and work toward a common goal or collectively made artifact. This item does not refer to individual projects done in group settings.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.03 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.06 (Toddler) | | | |
| The curriculum or learning approach has guided educators in planning or responding to opportunities to teach toddlers self-help skills in meaningful and achievable parts. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Self-help skills" refer to personal hygiene, dressing, cleaning up, helping with chores, eating and preparing food, among other.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.06 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.06 (Preschool) | | | |
| The curriculum or learning approach has guided educators in planning or responding to opportunities to teach preschoolers self-help skills in meaningful and achievable parts. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Self-help skills" refer to personal hygiene, dressing, cleaning up, helping with chores, eating and preparing food, among other.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.06 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.06 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators in planning or responding to opportunities to teach kindergarteners self-help skills in meaningful and achievable parts. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *"Self-help skills" refer to personal hygiene, dressing, cleaning up, helping with chores, eating and preparing food, among other.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.06 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.07 (Infant) | | | |
| Educators have intentionally revisited learning experiences for infants over several days to reinforce and expand on learning. | | | |
| *This item is not applicable to programs/providers that do not serve infants.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.07 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.07 (Toddler) | | | |
| Educators have intentionally revisited learning experiences for toddlers over several days to reinforce and expand on learning. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.07 – Toddlers”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.08 (Preschool) | | | |
| Educators have intentionally revisited learning experiences for preschoolers over several weeks to reinforce and expand on learning. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to preschool. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.08 – Preschoolers”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.08 (Kindergarten) | | | |
| Educators have intentionally revisited learning experiences for kindergartens over several weeks to reinforce and expand on learning. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item. This item is specific to kindergarten. Your response must be specific to this age category.*  ***Upload one example*** *that shows how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.08 – Kindergarteners”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.12 (Infant) | | | |
| Educators have changed materials or equipment in the learning environment as infants' skill levels change over time. | | | |
| *This item is not applicable to programs/providers that do not serve infants.*  *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.12 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.12 (Toddler) | | | |
| Educators have changed materials or equipment in the learning environment as toddlers’ skill levels change over time. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.12 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.12 (Preschool) | | | |
| Educators have changed materials or equipment in the learning environment as preschoolers’ skill levels change over time. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.12 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.12 (Kindergarten) | | | |
| Educators have changed materials or equipment in the learning environment as kindergarteners’ skill levels change over time. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.12 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.15 (Infant) | | | |
| The curriculum or learning approach has been used by educators to incorporate words and language that reflects the local community and/or cultures in planned activities and in learning environments for infants. | | | |
| *This item is not applicable to programs/providers that do not serve infants.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.15 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.15 (Toddler) | | | |
| The curriculum or learning approach has been used by educators to incorporate words and language that reflects the local community and/or cultures in planned activities and in learning environments for toddlers. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.15 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.15 (Preschool) | | | |
| The curriculum or learning approach has been used by educators to incorporate words and language that reflects the local community and/or cultures in planned activities and in learning environments for preschoolers. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.15 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.4.15 (Kindergarten) | | | |
| The curriculum or learning approach has been used by educators to incorporate words and language that reflects the local community and/or cultures in planned activities and in learning environments for kindergarteners. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.*  *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.4.15 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.5.01 (All Ages) | | | |
| Developmental screenings have been completed annually for all children to evaluate children's language, cognition, gross motor, fine motor and social-emotional development. | | | |
| *"Developmental screenings" are brief standardized procedures designed to quickly appraise a large number of children to identify the need for further evaluation. Screening is a process that includes use of a norm-referenced instrument, information provided by the child's teachers, and information provided by the child's family. Examples of developmental screenings include Mullen Scales of Early Learning, Brigance, DIAL 3, DENVER II. Ages and Stages, ESP: Early Screening Profiles, and ESI-R (Early Screening Inventory), among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.5.01”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.5.03 (All Ages, Optional) | | | |
| Vision and hearing screenings have been conducted on all children annually. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.*  *Vision and hearing screenings may be documented through required state or regulatory annual enrollment forms that are completed by the child's physician.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.5.03”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.5.05 (Infant) | | | |
| Educators have used information from an observational assessment to create an individualized activity for infants through intentional selection of materials and/or instruction. | | | |
| *This item is not applicable to programs/providers that do not serve infants.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to infants. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.5.05 – Infant”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.5.05 (Toddler) | | | |
| Educators have used information from an observational assessment to create an individualized activity for toddlers through intentional selection of materials and/or instruction. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.5.05 – Toddler”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.5.05 (Preschool) | | | |
| Educators have used information from an observational assessment to create an individualized activity for preschoolers through intentional selection of materials and/or instruction. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.5.05 – Preschool”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.5.05 (Kindergarten) | | | |
| Educators have used information from an observational assessment to create an individualized activity for kindergarteners through intentional selection of materials and/or instruction. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload two examples*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.5.05 – Kindergarten”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.6.10 (All Ages) | | | |
| Child nutrition guidelines have been referenced when planning menus for the types and amounts of food provided to children by the program or provider. | | | |
| *"Child nutrition guidelines" may be referenced from reputable sources such as the U.S. Department of Agriculture (USDA) Child and Adult Care Food Program (CACFP), https://www.fns.usda.gov/cacfp/nutrition-standards and* [*https://www.nutrition.gov/child-nutrition-programs*](https://www.nutrition.gov/child-nutrition-programs) *; the American Academy of Pediatrics ,* [*https://www.healthychildren.org/English/healthy-living/nutrition/Pages/Childhood-Nutrition.aspx*](https://www.healthychildren.org/English/healthy-living/nutrition/Pages/Childhood-Nutrition.aspx) *, the Centers for Disease Control (CDC),* [*https://www.cdc.gov/healthyschools/nutrition/facts.htm*](https://www.cdc.gov/healthyschools/nutrition/facts.htm) | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.6.10”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.6.12 (All Ages) | | | |
| The cleaning products that have been used by the program or provider are non-toxic and fragrance-free. | | | |
| *Sanitizing and disinfecting products are not evaluated by this assessment item. "Non-toxic" cleaning products are those certified by 3rd parties such as Green Seal, UL/EcoLogo, and EPA's Safer Choice as biodegradable and environmentally friendly.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.6.12”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.6.13 (All Ages) | | | |
| The program or provider has developed health and safety policies and/or procedures to reduce staff and child exposure to environmental hazards. | | | |
| *"Environmental hazards" includes exposure to harmful chemicals; mold and mildew; excessive noise, heat or cold; radon; radiation; friable materials such as asbestos, crystalline silica, and fiberglass; lead paint; unsafe drinking water, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item.* ***Upload two examples*** *that show how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.6.13”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.6.21 (All Ages) | | | |
| The program or provider has developed health and safety procedures to reduce staff and child injuries. | | | |
| *"Health and safety procedures" includes preventing slips, trips, falls, cuts, burns, back strain, and head injuries, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item.* ***Upload two examples*** *that show how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.6.21”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.7.01 (All Ages) | | | |
| The program or provider uses an Integrated Pest Management (IPM) system to eliminate or reduce harmful chemical exposures along with non-toxic pest management techniques inside and outside the facility whenever possible. | | | |
| *"Integrated pest management (IPM)" is the application of an interconnected set of methods for managing pests (insects, diseases, weeds, rodents) in homes, schools, workplaces and public areas. Although pesticide use is not eliminated in IPM, measures other than pesticides are implemented first. When pesticides are needed, IPM seeks to use natural or biological substances or those that are the least toxic to humans and other non-target organisms.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.7.01”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.7.02 (All Ages) | | | |
| Each outdoor learning environment has been designed to protect children from harmful weather conditions. | | | |
| *This item is not applicable to programs and providers that do not utilize an outdoor learning environment at least once per week.*  *"Harmful weather conditions" includes high winds, temperature extremes, heavy precipitation, excessive pollen, high UV index, among others.*  *Evidence must be provided for each outdoor learning environment. The description must state the total number of outdoor learning environments used by the program or provider and address how the protective elements provided in each outdoor learning environment are relevant to the local climate and physical location.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example for each outdoor learning environment*** *of how the program meets the assessment item.* ***Upload one example for each outdoor learning environment*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.7.02”.*** | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.7.04 (Toddler) | | | |
| Handwashing sinks in toddler learning environments have been aligned with principles for universal design and have allowed all children to reach and use hand-washing sinks without assistance. | | | |
| *This item is not applicable to programs/providers that do not serve toddlers.*  *"Universal design" (UD) is a concept that can be used to support access to environments in many different types of settings through the removal of physical and structural barriers. UD practices help provide access, participation, and progress - the keys to success that enable every child to take full advantage of the curriculum, be fully included in the learning community, and develop to their full potential (HHS & ED 2015). Universal Design for learning (UDL) reflects practices that provide multiple and varied formats for instruction and learning. (NAEYC (2022). Developmentally Appropriate Practice in Early Childhood program or providers Serving Children from Birth Through Age 8, Fourth Edition. NAEYC.)* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example per toddler learning environment where sinks are present****. This item is specific to toddlers. Your response must be specific to this age category.*  ***Upload one example******per toddler learning environment where sinks are present*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.7.04 – Toddler”.*** | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.**  *This description must indicate the total number of toddler learning environments in use.* | | | |
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| Item A.7.04 (Preschool) | | | |
| Handwashing sinks in preschool learning environments have been aligned with principles for universal design and have allowed all children to reach and use hand-washing sinks without assistance. | | | |
| *This item is not applicable to programs/providers that do not serve preschoolers.*  *"Universal design" (UD) is a concept that can be used to support access to environments in many different types of settings through the removal of physical and structural barriers. UD practices help provide access, participation, and progress - the keys to success that enable every child to take full advantage of the curriculum, be fully included in the learning community, and develop to their full potential (HHS & ED 2015). Universal Design for learning (UDL) reflects practices that provide multiple and varied formats for instruction and learning. (NAEYC (2022). Developmentally Appropriate Practice in Early Childhood program or providers Serving Children from Birth Through Age 8, Fourth Edition. NAEYC.)* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example per preschool learning environment where sinks are present****. This item is specific to preschoolers. Your response must be specific to this age category.*  ***Upload one example******per preschool learning environment where sinks are present*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.7.04 – Preschool”.*** | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.**  *This description must indicate the total number of preschool learning environments in use.* | | | |
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| Item A.7.04 (Kindergarten) | | | |
| Handwashing sinks in kindergarten learning environments have been aligned with principles for universal design and have allowed all children to reach and use hand-washing sinks without assistance. | | | |
| *This item is not applicable to programs/providers that do not serve kindergarteners.*  *"Universal design" (UD) is a concept that can be used to support access to environments in many different types of settings through the removal of physical and structural barriers. UD practices help provide access, participation, and progress - the keys to success that enable every child to take full advantage of the curriculum, be fully included in the learning community, and develop to their full potential (HHS & ED 2015). Universal Design for learning (UDL) reflects practices that provide multiple and varied formats for instruction and learning. (NAEYC (2022). Developmentally Appropriate Practice in Early Childhood program or providers Serving Children from Birth Through Age 8, Fourth Edition. NAEYC.)* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example per kindergarten learning environment where sinks are present****. This item is specific to kindergarteners. Your response must be specific to this age category.*  ***Upload one example******per kindergarten learning environment where sinks are present*** *that show how educators have implemented the practice.* ***Please ensure this file is name “Item A.7.04 – Kindergarten”.*** | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.**  *This description must indicate the total number of kindergarten learning environments in use.* | | | |
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| Item A.7.05 (All Ages) | | | |
| Each indoor and outdoor gross motor environment provided by the program has been designed to provide at least 75 square feet of play space for each child playing at any time. | | | |
| *"Gross motor environments" are indoor and outdoor environments designed to promote the use and development of the large muscle groups in the arms, trunk, and legs.*  *Evidence must provide sufficient information to document the available square footage and the maximum number of children allowed in gross motor spaces at the same time. Evidence may include documentation from state licensing or regulatory standards which meet this standard.*  *Programs that do not offer children opportunities to engage in gross motor play at least weekly (indoors or outdoors) must self-report this item as unmet.*  *Programs that do provide, but do not own or maintain outdoor gross motor areas (e.g., use of local park or other space) may self-report this item as not applicable.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example for each indoor and outdoor gross motor environment*** *of how the program meets the assessment item.* ***Upload one example for each indoor and outdoor gross motor environment*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.7.05”.*** | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.**  *This description must indicate how many indoor and outdoor gross motor environments the program or provider uses.* | | | |
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| Item A.7.06 (All Ages) | | | |
| Each indoor learning environment has been designed to provide at least 42 square feet of play space for each child playing at any time. | | | |
| *Evidence must provide sufficient information to document the available square footage, and the maximum number of children allowed in each indoor learning environment at the same time.*  *Evidence may include documentation from state licensing or regulatory standards which meet this standard.*  *Note that evidence provided for this item will also be used to assess A.7.07 if the minimum square footage per child measures at least 54 square feet.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example for each indoor learning environment*** *of how the program meets the assessment item.* ***Upload one example for each indoor learning environment*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.7.06”.*** | | | |
| **Describe in 5 to 8 sentences how the program meets this assessment item.**  *This description must indicate how many indoor learning environments the program or provider uses.* | | | |
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| Item A.7.07 (All Ages, Optional) | | | |
| Each indoor learning environment has been designed to provide at least 54 square feet of play space for each child playing at any time. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.*  *Evidence must provide sufficient information to document the available square footage, and the maximum number of children allowed in each indoor learning environment at the same time.*  *Evidence may include documentation from state licensing or regulatory standards which meet this standard.*  *If your program has documented at A.7.06 that all indoor learning environments have been designed to provide at least 54 square feet of play space for each child at any time, indicate this by selecting "Yes".* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item does not require a description or upload. If the evidence submitted for A.7.06 indicates a minimum of 54 square feet of play space is available in indoor learning environments for each child at any time, credit will be granted for A.7.07 as well.* | | | |

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| Item A.8.08 (All Ages) | | | |
| The program or provider has developed an orientation plan for onboarding new staff which includes a review of:   1. policies and procedures, 2. curriculum and learning approaches, 3. assessment methods, 4. child and family information, 5. child guidance and classroom management techniques, 6. the daily activities and routines of the assigned class. | | | |
| *This item is not applicable to home-based family childcare providers that do not have any employees.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.8.08”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.8.10 (All Ages, Optional) | | | |
| Educators have participated in advocacy or professional learning activities that connected with other early learning professionals in the community. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.8.10”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.8.11 (All Ages) | | | |
| The professional development plan for educators has been reviewed and updated annually. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.8.11”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.8.12 (All Ages) | | | |
| The professional development plan for educators has been developed to include access to trainings on:   1. ethical issues relevant to early learning, 2. serving children and families from a variety of contexts, 3. communication and collaboration skills to support a positive work environment, 4. trauma and adverse childhood experiences, and 5. disabilities and complex medical needs in young children. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file i name “Item A.8.12”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.8.13 (All Ages, Optional) | | | |
| Educators are offered continuous job-embedded instructional coaching either within the program or provider by pairing newer staff with those that are more seasoned, or through outside supports. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.8.13”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.8.14 (All Ages, Optional) | | | |
| The program or provider has provided professional development and/or mentoring and coaching experiences for other early learning programs, providers, and professionals related to Developmentally Appropriate Practice and high-quality early learning practices. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.8.14”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.8.15 (All Ages) | | | |
| The professional development plan for administrators and leaders has been developed to include annual training on:   1. leadership development (adult learning, conducting performance evaluations, adhering to personnel policies) and 2. fiscal management (budgeting, software training, payroll). | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.8.15”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.9.02 (All Ages) | | | |
| Educators are regularly assigned to work with the same children day-to-day and stably over time. For infants and toddlers, show that the goal is for these children to remain with the same educators for a minimum of 9 months. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.9.02”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.9.07 (All Ages) | | | |
| The program or provider has developed salary scales that include increments based on professional qualification, staff role, length of employment, and performance evaluation. | | | |
| *This item is not applicable to home-based family childcare providers that do not have any employees.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.9.07”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.9.11 (All Ages, Optional) | | | |
| The program or provider has developed relevant work materials (e.g., the staff manual, other relevant policies and procedures, professional development) in multiple languages when multi-lingual staff are employed. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.*  *This item is not applicable to programs and providers that do not employ multi-lingual staff at the time of assessment.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***two examples*** *of how the program meets the assessment item.* ***Upload two examples*** *that show how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.9.11”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.9.12 (All Ages) | | | |
| The program or provider has created quarterly or monthly accounting reports that include a reconciliation of expenses to budget. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.9.12”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.9.13 (All Ages) | | | |
| A financial review or financial audit was conducted in the most recent fiscal year. | | | |
| *Programs and providers may provide a statement by the corporate financial officer or other 3rd party authority on company letterhead, attesting that the stated recommended practice is met.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.9.13”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.9.16 (All Ages, Optional) | | | |
| Before working with children, volunteers and other service providers (special education, therapy, extracurriculars) have been given a packet to review which includes:   1. relevant health, safety, and emergency procedures, 2. acceptable guidance and learning environment management techniques, and 3. mandated reporting procedures. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.*  *This item is not applicable to programs and providers that do not use volunteers or other service providers at the time of assessment.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.9.16”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item A.9.18 (All Ages, Optional) | | | |
| The program or provider has developed a detailed, written strategic plan that includes what the program or provider will do to:   1. implement the program or provider's vision and mission, 2. achieve desired child outcomes, 3. maintain high-quality services to children and families (NAEYC accreditation, use of other quality rating scales and instruments, participation in state quality rating/improvement systems, fidelity to an evidence-based curriculum), and 4. assure adequate funding for future needs. | | | |
| *This is an optional assessment item. Programs that demonstrate meeting the stated practice will receive credit. Programs that do not pass the item or choose not to address the item will not be penalized.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both* ***a description and uploaded evidence*** *of* ***one example*** *of how the program meets the assessment item.* ***Upload one example*** *that shows how the program/provider has implemented the practice.* ***Please ensure this file is name “Item A.9.18”.*** | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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