



Comparison of INITIAL and ADVANCED Professional Preparation Programs

The complete collection of NAEYC professional preparation standards and other resources can be found in the *2010 Standards for Initial and Advanced Early Childhood Professional Preparation Programs*.

FEATURES	INITIAL TEACHER LICENSURE PROGRAMS	ADVANCED PROGRAMS
Purpose of program	To give candidates the basic early childhood foundation.	To build on prior early childhood foundation; to add depth and specialization at an advanced level.
Degree and licensure received	Baccalaureate or masters. Leads to first licensure or certification in early childhood education.	Masters or doctorate if preparing personnel to work in program or classroom setting. May or may not lead to additional licensure.
Core standards and key elements of standards	Standards written in 6 core areas: (1) Child Development & Learning; (2) Family & Community; (3) Assessment; (4) Developmentally Effective Approaches; (5) Content Knowledge; (6) Professionalism. Key elements linked to each standard.	Same standards and key elements. Depth and focus of how standards are implemented and assessed differs from Initial.
Candidates' performances and expectations	Programs use NAEYC's rubrics based on 3 levels of candidate performance related to each key element.	Programs demonstrate advanced candidates meet the standards using NAEYC's Advanced Key Elements and Supporting Explanation.
Specializations within program	N/A - Programs may describe the unique features of their program in the Program Report, but expectation is that all Initial candidates are experiencing essentially the same program.	Advanced programs must identify one or more areas of focus or specialization (suggestions are in standards document but others are possible).
Other features	Appendix describes alignment of NAEYC standards with InTASC Principles.	Appendix describes alignment of NAEYC Advanced standards with NBPTS Core Propositions.
Nature of program report and review process	Complete Program Report using template for Initial Programs. Report reviewed by NAEYC peer reviewers trained to assess compliance with Initial standards. NAEYC report goes to NCATE and then to institution.	Complete Program Report using template for Advanced Programs. Report reviewed by NAEYC peer reviewers trained to assess compliance with Advanced standards. NAEYC report goes to NCATE and then to institution.