

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Spring 2024**

During its Spring 2024 meeting, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Manchester Community College (NH) A.A.S. Early Childhood Education</u>	Accreditation renewed	March 2024-March 2031	The Commission determined this program meets NAEYC Higher Education Accreditation Standards A-F, including adequately addressing candidate proficiency in the Professional Standards and Competencies for Early Childhood Educators.
<u>Calhoun Community College (AL) A.A.S Early Care and Education</u>	Accreditation renewed with conditions	March 2024-August 2026	While the program has demonstrated strengths related to the standards, there are one or more conditions identified that need to be addressed in order to meet Accreditation Standards A-F related to: alignment to the competencies of Professional Standards 1-6, the ability to demonstrate the program is analyzing and using data to improve teaching and learning, and the ability to demonstrate candidates are proficient in the Professional Standards and Competencies. These conditions must be addressed within the first two annual reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Houston Community College (TX) A.A.S. Child Development</u>	Accreditation renewed with conditions	March 2024-August 2026	While the program has demonstrated strengths related to the standards, there are one or more conditions identified that need to be addressed in order to meet Accreditation Standards A-F related to alignment to Professional Standards 2 and 6, and a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within two response to conditions reports to maintain accreditation.
<u>Auburn University (AL) B.S. Human Development and Family Science (or HDFS) Early Child Development</u>	Accreditation continued	July 2021-July 2028	The Commission determined the program has successfully met all previously issued conditions.
<u>Grand Rapids Community College (MI) A.A.A.S. Child Development</u>	Accreditation continued	July 2022-July 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>Grayson College (TX) A.A.S. Child Development</u>	Accreditation continued	July 2021-July 2028	The Commission determined the program has successfully met all previously issued conditions.
<u>Haywood Community College (NC) A.A.S. Early Childhood</u>	Accreditation continued	July 2022-July 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>Muskegon Community College (MI) A.A.S. Child Development Associate; A.S.A. Early Childhood Education</u>	Accreditation continued	March 2022-March 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>California State University Channel Islands (CA) B.A. Early Childhood Studies</u>	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven-year accreditation period.

“Accreditation Expired” indicates that a program was found not to have met either their previously issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.

“Accredited with Probation” indicates either that a program was found to have not met one or more standards and evidence does not support the program's capacity to address the concerns within two Annual Report cycles, or the program is found to not meet one or more Accreditation Eligibility Requirements.

“Candidate” refers to a program that submitted a completed first-time Self-Study Report and has been approved to host a site visit in pursuit of accreditation.