

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Spring 2025**

During the first of its Spring 2025 meetings, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs. For more detailed information on these programs, please visit our [accredited program directory](#).

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Lansing Community College (MI)</u> A.A.A. Child Development and Early Education	Accreditation Renewed	March 2025 – March 2032	The Commission determined this program meets NAEYC Higher Education Accreditation Standards A-F, including adequately addressing candidate proficiency in the Professional Standards and Competencies for Early Childhood Educators.
<u>Weber State University (UT)</u> A.A.S. Early Childhood; B.S. Early Childhood; B.S. Early Childhood Education	Accreditation Renewed	March 2025 – March 2032	The Commission determined this program meets NAEYC Higher Education Accreditation Standards A-F, including adequately addressing candidate proficiency in the Professional Standards and Competencies for Early Childhood Educators.
<u>Chippewa Valley Technical College (WI)</u> A.A.S. Early Childhood Education	Accreditation Renewed with Conditions	March 2025 – July 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Cincinnati State Technical and Community College (OH)</u> A.A.S. Early Childhood Education	Accreditation Renewed with Conditions	March 2025 – July 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Delaware County Community College (PA)</u> A.A. Early Childhood Education	Accreditation Renewed with Conditions	March 2025 – July 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>East Tennessee State University (TN)</u> B.S. Early Childhood Development (Early Care and Education Concentration); M.A. Early Childhood Development (Early Care and Education Concentration); M.A. Early Childhood Education (Research Concentration)	Accreditation Renewed with Conditions	March 2025 – July 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

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<u>Hudson Valley Community College (NY) A.A.S. Early Childhood</u>	Accreditation Renewed with Conditions	March 2025 – July 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Northern Virginia Community College (VA) A.A.S. Early Childhood Development</u>	Accreditation Renewed with Conditions	March 2025 – July 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>University of Alaska Anchorage (AK) A.A.S. Early Childhood Development</u>	Accreditation Renewed with Conditions	March 2025 – July 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
Waukesha County Technical College (WI) A.A.S. Early Childhood Education	Accreditation Renewed with Conditions	March 2025 – July 2027	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven-year accreditation period.

“Accreditation Expired” indicates that a program was found not to have met either their previously issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.

“Accredited with Probation” indicates either that a program was found to have not met one or more standards and evidence does not support the program’s capacity to address the concerns within two Annual Report cycles, or the program is found to not meet one or more Accreditation Eligibility Requirements.

“Candidate” refers to a program that submitted a completed first-time Self-Study Report and has been approved to host a site visit in pursuit of accreditation.