

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Summer 2024**

During its Summer 2024 meetings, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs. For more detailed information on these programs, please visit our [accredited program directory](#).

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Ivy Tech Community College - Bloomington (IN)</u> A.A.S. Early Childhood Education; A.S. Early Childhood Education	Accreditation continued	July 2022-July 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>Ivy Tech Community College – Fort Wayne (IN)</u> A.A.S. Early Childhood Education; A.S. Early Childhood Education	Accreditation continued	July 2022-July 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>Ivy Tech Community College - Kokomo (IN)</u> A.A.S. Early Childhood Education; A.S. Early Childhood Education	Accreditation continued	July 2022-July 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>Ivy Tech Community College - Lafayette (IN)</u> A.A.S. Early Childhood Education; A.S. Early Childhood Education	Accreditation continued	July 2022-July 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>Ivy Tech Community College – Muncie & Anderson (IN)</u> A.A.S. Early Childhood Education; A.S. Early Childhood Education	Accreditation continued	July 2022-July 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>Ivy Tech Community College - Sellersburg (IN)</u> A.A.S. Early Childhood Education; A.S. Early Childhood Education	Accreditation continued	July 2020-July 2027	The Commission determined the program has successfully met all previously issued conditions.

The full NAEYC Higher Education Accreditation Standards can be found at <https://www.naeyc.org/accreditation/higher-ed/standards>.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>City Colleges of Chicago – Kennedy-King College (IL) A.A.S. Child Development-Preschool Education</u>	Accreditation continued	March 2022-March 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>Nash Community College (NC) A.A.S. Early Childhood Education</u>	Accreditation continued	March 2022-March 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>Owens Community College (OH) A.A.S. Early Childhood Education Technology</u>	Accreditation continued	March 2022-March 2029	The Commission determined the program has successfully met all previously issued conditions.
<u>San Antonio College (TX) A.A.S. Early Childhood Studies</u>	Accreditation continued	March 2023-March 2030	The Commission determined the program has successfully met all previously issued conditions.
<u>San Jacinto College (TX) A.A.S. Child Development/Early Childhood Education</u>	Accreditation continued	March 2021-March 2028	The Commission determined the program has successfully met all previously issued conditions.
<u>Charles Stewart Mott Community College (MI) A.A.S. Early Childhood Education</u>	Accreditation Renewed	July 2024 – July 2031	The Commission determined this program meets NAEYC Higher Education Accreditation Standards A-F, including adequately addressing candidate proficiency in the Professional Standards and Competencies for Early Childhood Educators.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>West Shore Community College (MI) Program</u>	Accreditation Renewed	July 2024 – July 2031	The Commission determined this program meets NAEYC Higher Education Accreditation Standards A-F, including adequately addressing candidate proficiency in the Professional Standards and Competencies for Early Childhood Educators.
<u>California State University Channel Islands (CA) B.A. Early Childhood Studies</u>	Accredited with Conditions	July 2024 – December 2026	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Ivy Tech Community College - Hamilton (IN) A.S. Early Childhood Education</u>	Accredited with Conditions	July 2024 – December 2026	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Northern Arizona University (AZ)</u> B.S.Ed. Early Childhood & Early Childhood Special Education (Unified)	Accredited with Conditions	July 2024 – December 2026	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Casper College (WY)</u> A.A. Early Childhood Education	Accreditation Renewed with Conditions	July 2024 – December 2026	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Central Ohio Technical College (OH)</u> A.A.S. Early Childhood Education Technology	Accreditation Renewed with Conditions	July 2024 – December 2026	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

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<u>Florida Gateway College (FL) A.S. Early Childhood Education</u>	Accreditation Renewed with Conditions	July 2024 – December 2026	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Idaho State University (ID) A.A.S. Early Childhood Care and Education</u>	Accreditation Renewed with Conditions	July 2024 – December 2026	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Luzerne County Community College (PA) A.A.S. Early Childhood Education</u>	Accreditation Renewed with Conditions	July 2024 – December 2026	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Oklahoma City Community College</u> (OK) A.A. Child Development; A.A.S. Child Development	Accreditation Renewed with Conditions	July 2024 – December 2026	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>University of Alabama</u> (AL) B.S. Early Childhood Education	Accreditation Renewed with Conditions	July 2024 – December 2026	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.
<u>Western New Mexico University</u> (NM) A.A. Early Childhood Education and Family Support (Early Childhood Teacher, Birth-Grade 3 Concentration)	Accreditation Renewed with Conditions	July 2024 – December 2026	The Commission determined that while there are concerns related to one or more of the NAEYC Higher Education Accreditation Standards A-F, strengths in this program indicate the program’s capacity to address identified concerns. To maintain accreditation, the program must adequately address identified concerns within two report cycles.

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven-year accreditation period.

“Accreditation Expired” indicates that a program was found not to have met either their previously issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.

“Accredited with Probation” indicates either that a program was found to have not met one or more standards and evidence does not support the program's capacity to address the concerns within two Annual Report cycles, or the program is found to not meet one or more Accreditation Eligibility Requirements.

“Candidate” refers to a program that submitted a completed first-time Self-Study Report and has been approved to host a site visit in pursuit of accreditation.