Endnotes


5. These recommendations reflect the essential responsibilities of early childhood educators identified in Power to the Profession and the *Professional Standards and Competencies of Early Childhood Educators*. This statement does not duplicate these documents but lifts specific elements using an equity lens. Standards 1, 4, and 5 of the *Standards and Competencies* are reflected under the heading “Create a caring, equitable community of learners.” Standards 2 and 3 are reflected in the similarly named headings. Standard 6 is reflected in the general recommendations as well as the advocacy recommendations. Readers are encouraged to refer to the above documents for further information regarding expectations for the knowledge, skills, and competencies of all early childhood educators. Similarly, these recommendations are consistent with the principles and ideals of the *NAEYC Code of Ethical Conduct and Statement of Commitment*.


9. Five recent consensus studies led by NASEM and published by the National Academies Press provide comprehensive literature reviews that were used heavily in preparing this document: Institute of Medicine and the National Research Council, *Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation* (2015; hereafter, *Transforming the Workforce*), https://doi.org/10.17226/19401; *Parenting Matters: Supporting Parents of Children Ages 0–8* (2016; hereafter *Parenting Matters*), https://doi.org/10.17226/21868; *Promoting the Educational Success of Children and Youth Learning English: Promising Futures* (2017; hereafter *Promising Futures*), https://doi.org/10.17226/24677; *Transforming the Financing*, and *How People Learn II*.


11. *Transforming the Workforce*.

12. *How People Learn II*.

13. *How People Learn II*.


18. Derman-Sparks & Edwards, *Anti-Bias Education*.


20. *Transforming the Workforce*.
21 Derman-Sparks & Edwards, *Anti-Bias Education*.


25 From Best Practices to Breakthrough Impacts.

26 Transforming the Workforce.

27 How People Learn II.

28 Promising Futures.


32 Parenting Matters.


36 Derman-Sparks & Edwards, *Anti-Bias Education*.

37 How People Learn II.

38 How People Learn II.

39 From Best Practices to Breakthrough Impacts.


49 How People Learn II.

50 Immordino-Yang, Darling-Hammond, & Krone, *Brain Basis*.


Beneke et al., “Practicing Inclusion.”


Derman-Sparks & Edwards, *Anti-Bias Education*.

Reid, Kagan, & Scott-Little, “New Understandings.”

Beneke et al., “Practicing Inclusion.”


González, Moll, & Amanti, *Funds of Knowledge*.


Derman-Sparks & Edwards, *Anti-Bias Education*.

Derman-Sparks & Edwards, *Anti-Bias Education*.


NASEM, *Communities in Action*.

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