

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Fall 2024**

During fall 2024, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
Charter Oak State College, CT – A.S. Early Childhood Education; B.S. Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
Ivy Tech Community College – Marion, IN – A.S. Early Childhood Education; A.A.S. Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
Western New Mexico University, NM - B.S. Early Childhood Education: Licensure (Age 3 through Grade 3) Concentration	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
Ivy Tech Community College –Lake County, IN - A.S. Early Childhood Education; A.A.S. Early Childhood Education	Accreditation continued	July 2021 – July 2028	The Commission determined the program has successfully met all previously issued conditions.
Maricopa Community Colleges—Mesa Community College, AZ - A.A.S. Early Learning and Development	Accreditation continued	July 2022 – July 2029	The Commission determined the program has successfully met all previously issued conditions.

<p><u>Maricopa Community Colleges—Glendale Community College, AZ</u> - A.A.S. Early Childhood Education</p>	<p>Accreditation continued</p>	<p>July 2022 – July 2029</p>	<p>The Commission determined the program has successfully met all previously issued conditions.</p>
<p><u>Massasoit Community College, MA</u> - A.S. Early Childhood Education and Administration</p>	<p>Accreditation continued</p>	<p>July 2022 – July 2029</p>	<p>The Commission determined the program has successfully met all previously issued conditions.</p>
<p><u>Nashville State Community College, TN</u> - A.A.S. Early Childhood Education</p>	<p>Accreditation continued</p>	<p>March 2022 – March 2029</p>	<p>The Commission determined the program has successfully met all previously issued conditions.</p>
<p><u>Northampton Community College, PA</u> - A.A.S. Early Childhood Education: Infant to Grade 4</p>	<p>Accreditation continued</p>	<p>July 2022 – July 2029</p>	<p>The Commission determined the program has successfully met all previously issued conditions.</p>

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<u>Robert Morris University (PA)</u> -B.S. Early Childhood Education; B.S. Early Childhood and Special Education	Conditions not yet met	July 2021 – December 2024	The Commission determined the program has not yet met all conditions. Remaining conditions must be met in the second response to conditions report to maintain accreditation.
<u>Maricopa Community College – Glendale (AZ)</u> -A.A.S. Early Childhood Education	Conditions not yet met	July 2022 – December 2024	The Commission determined the program has not yet met all conditions. Remaining conditions must be met in the second response to conditions report to maintain accreditation.
<u>Maricopa Community College – Mesa (AZ)</u> - A.A.S. Early Learning and Development	Conditions not yet met	July 2022 – December 2024	The Commission determined the program has not yet met all conditions. Remaining conditions must be met in the second response to conditions report to maintain accreditation.
<u>Augusta Technical College (GA)</u> -A.A.S. Early Childhood Care/Education	Conditions not yet met	March 2022 – December 2024	The Commission determined the program has not yet met all conditions. Remaining conditions must be met in the second response to conditions report to maintain accreditation.
<u>Ivy Tech Community College – Lake County (IN)</u> -A.A.S. Early Childhood Education; A.S. Early Childhood Education	Conditions not yet met; New Condition to be Addressed by Year 3	July 2021 – December 2024	The Commission determined the program has not yet met all conditions. Remaining original conditions must be met in the second response to conditions report and newly-added conditions by the third response to conditions report to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
Massasoit Community College (MA) -A.S. Early Childhood Education and Administration	Conditions not yet met	July 2022 – December 2024	The Commission determined the program has not yet met all conditions. Remaining conditions must be met in the second response to conditions report to maintain accreditation.
University of Hawai'i Maui College (HI) -A.S. Early Childhood Education	Conditions not yet met; New Condition to be Addressed by Year 3	July 2022 – December 2024	The Commission determined the program has not yet met all conditions. Remaining original conditions must be met in the second response to conditions report and newly-added conditions by the third response to conditions report to maintain accreditation.

About the Accreditation Decisions

“Candidate” refers to programs that have submitted a first-time Self-Study Report and have been approved to host a site visit.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven-year accreditation period.

“Conditions Not Yet Met” refers to programs that have submitted a first Response to Conditions report for which the Commission determined progress had been made but conditions have not yet been fully met. “New Condition to be Addressed by Year 3” indicates that while addressing original conditions in a first Response to Conditions report, the program created new concerns.