

# NAEYC Commission on the Accreditation of Early Childhood Higher Education Programs Accreditation Actions Fall 2024

During fall 2024, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs:

Program	<u>Decision</u>	<u>Current Term of</u> <u>Accreditation</u>	Rationale for Decision
Charter Oak State College, CT – A.S. Early Childhood Education; B.S. Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
Ivy Tech Community College – Marion, IN – A.S. Early Childhood Education; A.A.S. Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
Western New Mexico University, NM - B.S. Early Childhood Education: Licensure (Age 3 through Grade 3) Concentration	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
Ivy Tech Community College —Lake County, IN- A.S. Early Childhood Education; A.A.S. Early Childhood Education	Accreditation continued	July 2021 – July 2028	The Commission determined the program has successfully met all previously issued conditions.
Maricopa Community Colleges—Mesa Community College, AZ - A.A.S. Early Learning and Development	Accreditation continued	July 2022 – July 2029	The Commission determined the program has successfully met all previously issued conditions.



## NAEYC Accreditation of Early Childhood Higher Education Programs

Maricopa Community	Accreditation	July 2022 – July	The Commission determined
Colleges—Glendale	continued	2029	the program has successfully
Community College, AZ -			met all previously issued
A.A.S. Early Childhood			conditions.
Education			
Massasoit Community	Accreditation	July 2022 – July	The Commission determined
College, MA - A.S. Early	continued	2029	the program has successfully
Childhood Education and			met all previously issued
Administration			conditions.
Nashville State	Accreditation	March 2022 – March	The Commission determined
Community College, TN -	continued	2029	the program has successfully
A.A.S. Early Childhood			met all previously issued
Education			conditions.
Northampton	Accreditation	July 2022 – July	The Commission determined
Community College, PA -		2029	
A.A.S. Early Childhood	continued	2023	the program has successfully
Education: Infant to			met all previously issued
Grade 4			conditions.
Uldue 4			



## NAEYC Accreditation of Early Childhood Higher Education Programs

<u>Program</u>	<u>Decision</u>	Current Term of Accreditation	Rationale for Decision
Robert Morris	Conditions not	July 2021 – December 2024	The Commission determined
University (PA) - B.S.	yet met		the program has not yet met
Early Childhood			all conditions. Remaining
Education; B.S. Early			conditions must be met in
Childhood and Special Education			the second response to
Education			conditions report to
			maintain accreditation.
Maricopa Community	Conditions not	July 2022 – December 2024	The Commission determined
<u>College – Glendale</u>	yet met		the program has not yet met
<u>(AZ)</u> - A.A.S. Early			all conditions. Remaining
Childhood Education			conditions must be met in
			the second response to
			conditions report to
			maintain accreditation.
Maricopa Community	Conditions not	July 2022 – December 2024	The Commission determined
College – Mesa (AZ) -	yet met		the program has not yet met
A.A.S. Early Learning	yethiet		all conditions. Remaining
and Development			conditions must be met in
			the second response to
			conditions report to
			maintain accreditation.
Augusta Tashulasi		Marsh 2022 December 2024	
Augusta Technical	Conditions not	March 2022 – December 2024	The Commission determined
College (GA) - A.A.S. Early Childhood	yet met		the program has not yet met
Care/Education			all conditions. Remaining
Care/Education			conditions must be met in
			the second response to
			conditions report to
			maintain accreditation.
Ivy Tech Community	Conditions not	July 2021 – December 2024	The Commission determined
College – Lake County	yet met; New		the program has not yet met
<u>(IN)</u> - A.A.S. Early	Condition to be		all conditions. Remaining
Childhood Education;	Addressed by		original conditions must be
A.S. Early Childhood	Year 3		met in the second response
Education			to conditions report and
			newly-added conditions by
			the third response to
			conditions report to
			maintain accreditation.
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#### NAEYC Accreditation of Early Childhood Higher Education Programs

Program	Decision	Current Term of Accreditation	Rationale for Decision
Massasoit Community College (MA) - A.S. Early Childhood Education and Administration	Conditions not yet met	July 2022 – December 2024	The Commission determined the program has not yet met all conditions. Remaining conditions must be met in the second response to conditions report to maintain accreditation.
<u>University of Hawai'i</u> <u>Maui College (HI)</u> - A.S. Early Childhood Education	Conditions not yet met; New Condition to be Addressed by Year 3	July 2022 – December 2024	The Commission determined the program has not yet met all conditions. Remaining original conditions must be met in the second response to conditions report and newly-added conditions by the third response to conditions report to maintain accreditation.

#### About the Accreditation Decisions

"Candidate" refers to programs that have submitted a first-time Self-Study Report and have been approved to host a site visit.

"Accreditation Continued" refers to programs that were previously "Accredited with Conditions" or "Accredited with Probation" and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven-year accreditation period.

"Conditions Not Yet Met" refers to programs that have submitted a first Response to Conditions report for which the Commission determined progress had been made but conditions have not yet been fully met. "New Condition to be Addressed by Year 3" indicates that while addressing original conditions in a first Response to Conditions report, the program created new concerns.