

Narrative Description Evidence

Recognition Application

Directions:

1. For each of the assessment items below, provide a written response as directed.

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| Item R.1.01(All Ages) |
| The program or provider has worked to establish warm, positive relationships with each child. |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.1.02 (All Ages) |
| The program or provider has worked to establish warm, positive relationships with each family. |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.1.03 (Infant) |
| Educators have intentionally facilitated relationship building between infants. |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No**  | [ ]  **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.**This item is specific to infants. Your response must be specific to this age category.**This item is not applicable to programs/providers that do not serve infants.* |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** |
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| Item R.1.03 (Toddler) |
| Educators have intentionally facilitated relationship building between toddlers. |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** | [ ]  **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.**This item is specific to toddlers. Your response must be specific to this age category.**This item is not applicable to programs/providers that do not serve toddlers.* |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** |
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| Item R.1.03 (Preschool) |
| Educators have intentionally facilitated relationship building between preschoolers. |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** | [ ]  **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.**This item is specific to preschoolers. Your response must be specific to this age category.**This item is not applicable to programs/providers that do not serve preschoolers.* |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** |
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| Item R.1.03 (Kindergarten) |
| Educators have intentionally facilitated relationship building between kindergarteners. |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** | [ ]  **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.**This item is specific to kindergarteners. Your response must be specific to this age category.**This item is not applicable to programs/providers that do not serve kindergarteners.* |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** |
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| Item R.1.04 (Infant) |
| Educators have created a learning environment that reflects infants' identities and families. *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* *"Identities" include racial, ethnic, cultural, linguistic, and physical characteristics in addition to family values, beliefs, and experiences.* |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No**  | [ ]  **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.**This item is specific to infants. Your response must be specific to this age category.**This item is not applicable to programs/providers that do not serve infants.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.1.04 (Toddler) |
| Educators have created a learning environment that reflects toddlers' identities and families. *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* *"Identities" include racial, ethnic, cultural, linguistic, and physical characteristics in addition to family values, beliefs, and experiences.* |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** | [ ]  **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.**This item is specific to toddlers. Your response must be specific to this age category.**This item is not applicable to programs/providers that do not serve toddlers.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.1.04 (Preschool) |
| Educators have created a learning environment that reflects preschoolers' identities and families. *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* *"Identities" include racial, ethnic, cultural, linguistic, and physical characteristics in addition to family values, beliefs, and experiences.* |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** | [ ]  **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.**This item is specific to preschoolers. Your response must be specific to this age category.**This item is not applicable to programs/providers that do not serve preschoolers.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.1.04 (Kindergarten) |
| Educators have created a learning environment that reflects kindergarteners' identities and families. *The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play.* *"Identities" include racial, ethnic, cultural, linguistic, and physical characteristics in addition to family values, beliefs, and experiences.* |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** | [ ]  **N/A** |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.**This item is specific to kindergarteners. Your response must be specific to this age category.**This item is not applicable to programs/providers that do not serve kindergarteners.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.1.05 (All Ages) |
| Program leadership or providers and educators have worked to build awareness and understanding of how personal culture, beliefs, values, and biases impact our work as early learning professionals.  |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.2.04 (All Ages) |
| The program or provider has been regularly informed about community events.  |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.3.01(All Ages) |
| The curriculum or learning approach that has been used is play-based. *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.3.02 (All Ages) |
| Educators have intentionally planned what to teach and when to teach children specific learning content over time.  |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.4.03 (All Ages) |
| The curriculum or learning approach that has been used is responsive to children's home languages, dialects, abilities, and/or cultures. *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.7.02 (All Ages) |
| The program or provider has ensured that children have access to drinking water when heat conditions are harmful.  |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** |
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| Item R.7.03 (All Ages) |
| Children have been protected from harmful weather conditions in outdoor learning environments.   |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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| Item R.7.04 (All Ages) |
| The program leadership or provider has regularly received Consumer Product Safety Commission (CPSC) recall notices and ensured that recalled products for young children are identified and removed from classrooms.  |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** |  |
| *This assessment item requires a description of* ***one example*** *of the program meeting this assessment item.* |
| **Describe in 3 to 5 sentences how the program meets this assessment item.** |
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| Item R.7.05 (All Ages) |
| The program or provider has ensured that there are adequate learning materials in all learning environments and how all children, including children with disabilities and those who need individual accommodation have equitable access and use of learning materials.  |
| **Does the program or provider meet this assessment item?** | [ ]  **Yes** | [ ]  **No** |  |
| *This assessment item requires a description of* ***two examples*** *of the program meeting this assessment item.* |
| **Describe in 5 to 8 sentences how the program meets this assessment item.** |
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