

Show and Describe Evidence

Directions:

1. For each of the assessment items below, provide a document upload and written response as directed.

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| Item R.3.03 (All Ages) | | | |
| The curriculum or learning approach addresses each of the following domains:   * social and emotional development, * physical development, * language and communication development (literacy, writing, speaking), * cognitive development (math, science, engineering), and * creative arts. | | | |
| *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both a* ***description and uploaded evidence*** *of* ***one example******for each domain*** *of how the program or provider meets the assessment item.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item R.4.02 (Infants) | | | |
| The curriculum or learning approach has guided educators in individualizing activities for infants. | | | |
| *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both a* ***description and uploaded evidence*** *of* ***one example*** *for each domain of how the program or provider meets the assessment item.*  *This assessment item is specific to infants. Your response must be specific to this age category.*  *This item is not applicable to programs/providers that do not serve infants.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item R.4.02 (Toddler) | | | |
| The curriculum or learning approach has guided educators in individualizing activities for toddlers. | | | |
| *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both a* ***description and uploaded evidence*** *of* ***one example*** *for each domain of how the program or provider meets the assessment item.*  *This item is specific to toddlers. Your response must be specific to this age category.*  *This item is not applicable to programs/providers that do not serve toddlers.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item R.4.02 (Preschool) | | | |
| The curriculum or learning approach has guided educators in individualizing activities for preschoolers. | | | |
| *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both a description and uploaded evidence of one example of how the program or provider meets the assessment item.*  *This item is specific to preschoolers. Your response must be specific to this age category.*  *This item is not applicable to programs/providers that do not serve preschoolers.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item R.4.02 (Kindergarten) | | | |
| The curriculum or learning approach has guided educators in individualizing activities for kindergarteners. | | | |
| *"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both a description and uploaded evidence of one example of how the program or provider meets the assessment item.*  *This item is specific to kindergarteners. Your response must be specific to this age category.*  *This item is not applicable to programs/providers that do not serve kindergarteners.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item R.6.04 (All Ages) | | | |
| All families receive snack and meal menus and families are notified of menu changes in a timely manner. | | | |
| *This item is not applicable if all food and drinks provided to children (other than water) are prepared and provided by families.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both a* ***description and uploaded evidence*** *of* ***one example*** *of how the program or provider meets the assessment item.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item R.8.04 (All Ages) | | | |
| The program or provider has developed an orientation plan for onboarding new staff which includes expectations for conduct based on the Code of Ethics for Early Childhood Educators. | | | |
| [*Code of Ethics for Early Childhood Educators*](https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/Ethics%20Position%20Statement2011_09202013update.pdf)  *This assessment item is not applicable to family childcare and home-based providers that do not employ staff.* | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** | **N/A** |
| *This assessment item requires both a* ***description and uploaded evidence*** *of* ***one orientation plan*** *that meets this assessment item.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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| Item R.9.02 (All Ages) | | | |
| The position description for program or provider leadership includes responsibilities related to preparing, reviewing, and reconciling the program or provider's operating budget. | | | |
| **Does the program or provider meet this assessment item?** | **Yes** | **No** |  |
| *This assessment item requires both a* ***description and uploaded evidence*** *of* ***one position description*** *that meets this assessment item.* | | | |
| **Describe in 3 to 5 sentences how the program meets this assessment item.**  *This description may also indicate where in the uploaded evidence a NAEYC assessor can find proof that the program meets the assessment item.* | | | |
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