

Recognition Application Tool: All Ages

Program ID#: _____

Visit Date: _____

MM/DD/YYYY

Assessor ID#: _____

Assessor Last Name: _____

Evidence Review Time

Start Time: _____

End Time: _____

Age category(s) of this Program:

Infant

Toddler

Preschool

Kindergarten

Large System User – System-Wide Evidence

<input type="checkbox"/> Not System Wide	<input type="checkbox"/> Bright Horizons	<input type="checkbox"/> Denver Public Schools
<input type="checkbox"/> Georgetown Hill	<input type="checkbox"/> Goddard	<input type="checkbox"/> Greater Philadelphia YMCA
<input type="checkbox"/> Higher Ground Education	<input type="checkbox"/> Imagine Early Learning	<input type="checkbox"/> Kiddie Academy
<input type="checkbox"/> KinderCare	<input type="checkbox"/> Learning Care Group	<input type="checkbox"/> LeafSpring
<input type="checkbox"/> New Horizon	<input type="checkbox"/> Spring Education Group	

General Rating Guidelines:

All evidence should be evaluated in the context of the full language of the item prompt and scored in accordance with the guidance provided and in accordance with the principles and guidelines of Developmentally Appropriate Practice.

Reliability Check?

Yes

No

Recognition Application Tool: All Ages

ELP Hub Item Prompts (Staff Qualifications)

R.8.01 I T P K

Assistant teachers fulfill the requirements for ECE I designation. Yes No N/A

No: The ELP Hub indicates 0% - 24% of assistant teachers meet the requirements for ECE I.

Yes: The ELP Hub indicates that 25% or more of assistant teachers meet the requirements for ECE I.

Not applicable: The ELP Hub indicates that there are no assistant teachers working at the program at the time of application review.

R.8.02 I T P K

Lead teachers fulfill the requirements for ECE II designation. Yes No

No: The ELP Hub indicates 0% - 24% of teachers meet the requirements for ECE II.

Yes: The ELP Hub indicates that 25% or more of teachers meet the requirements for ECE II.

R.8.03 I T P K

Administrators fulfill the requirements for ECE III designation. Yes No

No: The ELP Hub indicates 0% - 24% of administrators meet the requirements for ECE III.

Yes: The ELP Hub indicates that 25% or more of administrators meet the requirements for ECE III.

Family Handbook Items

R.2.01 I T P K

The family handbook informs families of how the program or provider shares information and communicates with families on an ongoing basis. Yes No

Examples include phone calls, emails, text messages, mobile device apps, journals, newsletters, open-door policies, and home visits, among others.

No: The program/provider has self-reported the assessment item is not met. The family handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the family handbook. The relevant evidence does not fully address the assessment item.

Yes: The family handbook includes relevant evidence that fully addresses the item prompt where indicated.

Item Rating Notes:

R.2.02 I T P K

The family handbook outlines the steps that families can take to ask questions, raise concerns, or provide feedback on an ongoing basis. Yes No

Examples include establishing a system of feedback on ways to improve partnership practices; asking questions like "what can we do together to improve how we support your child's learning?" during conferences.

No: The program/provider has self-reported the assessment item is not met. The family handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the family handbook. The relevant evidence does not fully address the assessment item.

Yes: The family handbook includes relevant evidence that fully addresses the item prompt where indicated.

Item Rating Notes:

Recognition Application Tool: All Ages

R.2.03 I T P K

The family handbook provides information about how family members can be involved in their child's learning environment and at the program or provider. Yes No

No: The program/provider has self-reported the assessment item is not met. The family handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the family handbook. The relevant evidence does not fully address the assessment item.

Yes: The family handbook includes relevant evidence that fully addresses the item prompt where indicated.

Item Rating Notes:

R.2.05 I T P K

The family handbook includes a list of community resources that support families. Yes No

No: The program/provider has self-reported the assessment item is not met. The family handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the family handbook. The relevant evidence does not fully address the assessment item.

Yes: The family handbook includes relevant evidence that fully addresses the item prompt where indicated.

Item Rating Notes:

R.4.01 I T P K

The family handbook includes a written commitment to playful learning which describes: 1) the ways in which children learn through play and 2) how play is incorporated into every learning experience. Yes No

"Playful learning" is a learning context in which children learn content while playing together freely (free play, of self-directed play), with teacher guidance (guided play), or in a structured game (NAEYC (2022). Developmentally Appropriate Practice in Early Childhood program or providers Serving Children from Birth Through Age 8, Fourth Edition. NAEYC.)

No: The program/provider has self-reported the assessment item is not met. The family handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the family handbook. The relevant evidence does not fully address the assessment item.

Yes: The family handbook includes relevant evidence that fully addresses the item prompt where indicated.

Item Rating Notes:

Recognition Application Tool: All Ages

R.5.01 I T P K

The family handbook includes information that describes how the program Yes No or provider uses observation-based assessments to evaluate children's development and learning.

No: The program/provider has self-reported the assessment item is not met. The family handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the family handbook. The relevant evidence does not fully address the assessment item.

Yes: The family handbook includes relevant evidence that fully addresses the item prompt where indicated.

Item Rating Notes:

R.5.02 I T P K

The family handbook includes information that describes how the program Yes No or provider uses assessment of children's development and learning to inform overall program or provider improvements.

No: The program/provider has self-reported the assessment item is not met. The family handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the family handbook. The relevant evidence does not fully address the assessment item.

Yes: The family handbook includes relevant evidence that fully addresses the item prompt where indicated.

Item Rating Notes:

R.5.03 I T P K

The family handbook includes information that describes how families may Yes No contribute to the assessment of their child's development and learning.

No: The program/provider has self-reported the assessment item is not met. The family handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the family handbook. The relevant evidence does not fully address the assessment item.

Yes: The family handbook includes relevant evidence that fully addresses the item prompt where indicated.

Item Rating Notes:

R.6.01 I T P K

The family handbook includes a policy to address when sick children should Yes No be excluded from care and when they may return.

No: The program/provider has self-reported the assessment item is not met. The family handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the family handbook. The relevant evidence does not fully address the assessment item.

Yes: The family handbook includes relevant evidence that fully addresses the item prompt where indicated.

Item Rating Notes:

Recognition Application Tool: All Ages

R.6.06 I T P K

The family handbook includes a policy which describes the expectations for active supervision for each age category served by the program or provider. Yes No

"Active supervision" is the focused, intentional, and continual observation of young children by educators and program or provider/provider staff to ensure children of all ages are exploring learning environments in a safe manner.

No: The program/provider has self-reported the assessment item is not met. The family handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the family handbook. The relevant evidence does not fully address the assessment item.

Yes: The family handbook includes relevant evidence that fully addresses the item prompt where indicated.

Item Rating Notes:

R.9.04 I T P K

The family handbook describes the expectations for confidentiality regarding information about enrolled children and their families. Yes No

No: The program/provider has self-reported the assessment item is not met. The family handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the family handbook. The relevant evidence does not fully address the assessment item.

Yes: The family handbook includes relevant evidence that fully addresses the item prompt where indicated.

Item Rating Notes:

Staff Handbook Items

R.6.02 I T P K

The staff handbook includes information about when and how to wash hands and change diapers (if applicable). Yes No

For center-based providers and family childcare/home-based providers with employed staff

No: The program/provider has self-reported the assessment item is not met. The staff handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the staff handbook.

Yes: The staff handbook includes relevant evidence that addresses the item prompt where indicated.

For family childcare/home-based providers that do not employ staff

No: The provider has self-reported that they do not have hand hygiene or diapering (if applicable) policies in place. The hand hygiene and diapering policy (if applicable) does not indicate when and how these practices take place.

Yes: The hand hygiene and diapering policy (if applicable) indicates when and how these practices take place. Relevant licensing/regulatory standards may be provided in lieu of a written policy.

Item Rating Notes:

Recognition Application Tool: All Ages

R.6.03

I T P K

The staff handbook includes information about safe practices related to the preparation, serving, and storage of food and drink. This includes at minimum that all whole fruits and vegetables that are provided by the program or provider are washed thoroughly before they are prepared and served to children. Yes No N/A

For center-based providers and family childcare/home-based providers with employed staff

No: The program/provider has self-reported the assessment item is not met. The staff handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the staff handbook.

Yes: The staff handbook includes relevant evidence that addresses the item prompt where indicated.

Not Applicable: The program/provider has self-reported the item is not applicable.

For family childcare/home-based providers that do not employ staff

No: The provider has self-reported that they do not have food safety policies in place. The food safety policy does not fully address the item prompt.

Yes: The food safety policy fully addresses the item prompt. Relevant licensing/regulatory standards may be provided in lieu of a written policy.

Not applicable: The provider has self-reported the item is not applicable.

Item Rating Notes:

R.6.05

I T P K

Required

The staff handbook includes a child guidance policy that 1) prohibits the use of physical punishment, psychological abuse, or coercion and 2) addresses how disruptive and unsafe behaviors in children are handled, and 3) limits or eliminates the use of suspension, expulsion, and other exclusionary measures due to consistent and prolonged disruptive or unsafe behavior. Yes No

"Disruptive or unsafe behavior" is any behavior that interferes with a child's cognitive, social, or emotional development; is harmful to the child, other children, or adults; and puts a child at high risk for later social problems or school failure. (Kaiser, B. & Rasminsky, J.S. (2021). Addressing Challenging Behavior in Young Children: The Leader's Role. NAEYC.)

This is a required item. If unmet, Recognition will not be granted.

For center-based providers and family childcare/home-based providers with employed staff

No: The program/provider has self-reported the assessment item is not met. The staff handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the staff handbook. The relevant evidence does not fully address the assessment item.

Yes: The staff handbook includes relevant evidence that fully addresses the item prompt where indicated.

For family childcare/home-based providers that do not employ staff

No: The child guidance policy submitted does not fully address all three parts of the item prompt.

Yes: The child guidance policy submitted fully addresses all three parts of the item prompt. Relevant licensing/regulatory standards may be provided in lieu of a written policy.

Item Rating Notes:

Recognition Application Tool: All Ages

R.7.01

I T P K

The staff handbook includes information about how staff report and/or address facility and equipment maintenance issues or other health and safety problems.

Yes No

For center-based providers and family childcare/home-based providers with employed staff

No: The program/provider has self-reported the assessment item is not met. The staff handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the staff handbook. The relevant evidence does not fully address the assessment item.

Yes: The staff handbook includes relevant evidence that fully addresses the item prompt where indicated.

For family childcare/home-based providers that do not employ staff

No: The provider has self-reported that the assessment item is not met. The response is less than 3 sentences and/or does not fully address both parts of the item prompt.

Yes: The response is between 3 and 6 sentences and fully addresses both parts of the item prompt. Responses more than 6 sentences will not be evaluated beyond the 6th sentence.

Item Rating Notes:

R.8.05

I T P K

The staff handbook addresses professional development for educators to include annual training on 1) Identifying and reporting child abuse and neglect, 2) the curriculum and learning approaches used in the program or provider, 3) the assessment methods used in the program or provider, and 4) child development or developmentally appropriate practice.

Yes No

"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.

"Developmentally Appropriate Practice" is a framework of principles and guidelines for practice that promotes young children's optimal learning. (NAEYC (2022). Developmentally Appropriate Practice in Early Childhood program or providers Serving Children from Birth Through Age 8, Fourth Edition. NAEYC.)

For center-based providers and family childcare/home-based providers with employed staff

No: The program/provider has self-reported the assessment item is not met. The staff handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the staff handbook. The relevant evidence does not fully address the assessment item.

Yes: The staff handbook includes relevant evidence that fully addresses the item prompt where indicated.

For family childcare/home-based providers that do not employ staff

No: The provider has self-reported the assessment item is not met. The training plan submitted does not fully address all parts of the item prompt.

Yes: The training plan submitted fully addresses all parts of the item prompt. Relevant licensing/regulatory standards may be provided in lieu of a written policy.

Item Rating Notes:

Recognition Application Tool: All Ages

R.9.01

I T P K

The staff handbook includes information about educator planning time and how educators can access curricular resources when planning activities. Yes No

For center-based providers and family childcare/home-based providers with employed staff

No: The program/provider has self-reported the assessment item is not met. The staff handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the staff handbook. The relevant evidence does not fully address the assessment item.

Yes: The staff handbook includes relevant evidence that fully addresses the item prompt where indicated.

For family childcare/home-based providers that do not employ staff

No: The provider has self-reported the assessment item is not met. The response is less than 3 sentences and/or does not address the item prompt.

Yes: The response is between 3 and 6 sentences and addresses the item prompt. Responses longer than 6 sentences will not be evaluated beyond the 6th sentence.

Item Rating Notes:

R.9.05

I T P K

The staff handbook includes a policy which prevents volunteers and other service providers from working alone with children and ensures they are always supervised by a staff member that has successfully completed new employee orientation. Yes No

"Other service providers" may include special education professionals, therapists, or extracurricular providers that have regularly scheduled interactions with enrolled children.

For center-based providers and family childcare/home-based providers with employed staff

No: The program/provider has self-reported the assessment item is not met. The staff handbook does not include the relevant documentation where indicated. The program/provider has not indicated where the relevant documentation can be found in the staff handbook. The relevant evidence does not fully address the assessment item.

Yes: The staff handbook includes relevant evidence that fully addresses the item prompt where indicated.

For family childcare/home-based providers that do not employ staff

No: The provider has self-reported the assessment item is not met. The policy submitted does not address the item prompt.

Yes: The policy submitted fully addresses the item prompt. Relevant licensing/regulatory standards may be provided in lieu of a written policy.

Item Rating Notes:

Recognition Application Tool: All Ages

Show and Describe Items

R.3.03 I T P K

The curriculum or learning approach addresses each of the following domains: social and emotional development, physical development, language and communication development (literacy, writing, speaking), cognitive development (math, science, engineering), and creative arts. Yes No

"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.

No: The program/provider has self-reported that the assessment item is not met. One example for each domain has not been provided. Responses less than 3 sentences and/or responses that address topics unrelated to the item prompt.

Yes: Responses between 3 and 6 sentences that address the item prompt with one suitable example per domain. Responses longer than 6 sentences will not be evaluated beyond the 6th sentence.

Item Rating Notes:

R.4.02 I T P K

The curriculum or learning approach has guided educators in individualizing activities for children of all age categories served.

Infant	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
Toddler	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
Preschool	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
Kindergarten	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A

"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.

No: The program/provider has self-reported that the assessment item is not met. One example reflecting the item prompt has not been provided. Responses less than 3 sentences and/or responses that address topics unrelated to the item prompt.

Yes: Responses between 3 and 6 sentences that address the item prompt with one suitable example. Responses longer than 6 sentences will not be evaluated beyond the 6th sentence.

Not applicable: Rate as not applicable if the program/provider does not serve the age category listed.

Item Rating Notes:

R.6.04 I T P K

All families receive snack and meal menus and families have been notified of menu changes in a timely manner. Yes No N/A

No: The program/provider has self-reported that the assessment item is not met. One example reflecting the item prompt has not been provided. Responses less than 3 sentences and/or responses that address topics unrelated to the item prompt.

Yes: Responses between 3 and 6 sentences that address the item prompt with one suitable example (example may be written policy in staff or family handbook). Responses longer than 6 sentences will not be evaluated beyond the 6th sentence.

Not applicable: The program/provider has self-reported that the assessment item is not applicable.

Item Rating Notes:

Recognition Application Tool: All Ages

R.8.04

I T P K

The program or provider has developed an orientation plan for onboarding new staff which includes expectations for conduct based on the Code of Ethics for Early Childhood Educators. Yes No N/A

No: The program/provider has self-reported that the assessment item is not met. An orientation plan has not been provided. The orientation plan does not address the Code of Ethics for Early Childhood Educators. Responses less than 3 sentences and/or responses that address topics unrelated to the item prompt.

Yes: Responses between 3 and 6 sentences that address the item prompt with an orientation plan that addresses the Code of Ethics for Early Childhood Educators (the orientation plan may be found in the staff handbook). Responses longer than 6 sentences will not be evaluated beyond the 6th sentence.

Not applicable: The provider has self-reported that the assessment item is not applicable.

Item Rating Notes:

R.9.02

I T P K

The position description for program or provider leadership includes responsibilities related to preparing, reviewing, and reconciling the program or provider's operating budget. Yes No

No: The program/provider has self-reported that the assessment item is not met. A position description for the program/provider leadership has not been provided. The position description provided does not reflect the appropriate role and/or does not reflect the item prompt. Responses less than 3 sentences and/or responses that address topics unrelated to the item prompt.

Yes: Responses between 3 and 6 sentences that address the item prompt and include a position description for program/provider leadership that addresses the item prompt (position description may be found in the staff handbook). Responses longer than 6 sentences will not be evaluated beyond the 6th sentence.

Item Rating Notes:

Narrative Description Items

R.1.01

I T P K

The program or provider has worked to establish warm, positive relationships with each child. Yes No

No: Responses less than 5 sentences and/or responses that address topics unrelated to the item prompt. Responses that only provide one example.

Yes: Responses between 5 and 9 sentences that address the item prompt with 2 or more examples. Responses longer than 9 sentences will not be evaluated beyond the 9th sentence.

Item Rating Notes:

Recognition Application Tool: All Ages

R.1.02 I T P K

The program or provider has worked to establish warm, positive relationships with each family. Yes No

No: Responses less than 5 sentences and/or responses that address topics unrelated to the item prompt. Responses that only provide one example.

Yes: Responses between 5 and 9 sentences that address the item prompt with 2 or more examples. Responses longer than 9 sentences will not be evaluated beyond the 9th sentence.

Item Rating Notes:

R.1.03 I T P K

Educators have intentionally facilitated relationship building between children of all age categories served. Infant Yes No N/A

Toddler Yes No N/A

Preschool Yes No N/A

Kindergarten Yes No N/A

No: Responses less than 3 sentences and/or responses that address topics unrelated to the item prompt. Responses that only provide one example.

Yes: Responses between 3 and 6 sentences that address the item prompt with 2 or more examples. Responses longer than 6 sentences will not be evaluated beyond the 6th sentence.

Not applicable: The program/provider does not serve the age category listed.

Item Rating Notes:

R.1.04 I T P K

Educators have created a learning environment that reflects the identities of children and families of each age category served. Infant Yes No N/A

Toddler Yes No N/A

Preschool Yes No N/A

Kindergarten Yes No N/A

The "learning environment" includes all indoor and outdoor spaces in which children participate in exploration, learning, and play. "Identities" include racial, ethnic, cultural, linguistic, and physical characteristics in addition to family values, beliefs, and experiences.

No: Responses less than 5 sentences and/or responses that address topics unrelated to the item prompt. Responses that only provide one example.

Yes: Responses between 5 and 9 sentences that address the item prompt with 2 or more examples. Responses longer than 9 sentences will not be evaluated beyond the 9th sentence.

Not applicable: The program/provider does not serve the age category listed.

Item Rating Notes:

Recognition Application Tool: All Ages

R.1.05 I T P K

Program leadership or providers and educators have worked to build awareness and understanding of how personal culture, beliefs, values, and biases impact our work as early learning professionals. Yes No

No: Responses less than 5 sentences and/or responses that address topics unrelated to the item prompt. Responses that only provide one example.

Yes: Responses between 5 and 9 sentences that address the item prompt with 2 or more examples. Responses longer than 9 sentences will not be evaluated beyond the 9th sentence.

Item Rating Notes:

R.2.04 I T P K

The program or provider has been regularly informed about community events. Yes No

No: Responses less than 5 sentences and/or responses that address topics unrelated to the item prompt. Responses that only provide one example. Responses that describe community events rather than how the program/provider remains informed about community events.

Yes: Responses between 5 and 9 sentences that address the item prompt with 2 or more examples. Responses longer than 9 sentences will not be evaluated beyond the 9th sentence.

Item Rating Notes:

R.3.01 I T P K

The curriculum or learning approach that has been used is play-based. Yes No

"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.

No: Responses less than 5 sentences and/or responses that address topics unrelated to the item prompt. Responses that only provide one example.

Yes: Responses between 5 and 9 sentences that address the item prompt with 2 or more examples. Responses longer than 9 sentences will not be evaluated beyond the 9th sentence.

Item Rating Notes:

R.3.02 I T P K

Educators have intentionally planned what to teach and when to teach children specific learning content over time. Yes No

No: Responses less than 5 sentences and/or responses that address topics unrelated to the item prompt. Responses that only provide one example.

Yes: Responses between 5 and 9 sentences that address the item prompt with 2 or more examples. Responses longer than 9 sentences will not be evaluated beyond the 9th sentence.

Item Rating Notes:

Recognition Application Tool: All Ages

R.4.03

I T P K

The curriculum or learning approach that has been used is responsive to children's home languages, dialects, abilities, and/or cultures. Yes No

"Curriculum or learning approach" refers to the program or provider's or provider's methods of planning and responding to specific learning goals and meeting the needs of children. Examples may include lesson plans, graphic organizers, curriculum webs and mapping, unit reflections and evaluations, individualized learning activities, among others.

No: Responses less than 5 sentences and/or responses that address topics unrelated to the item prompt. Responses that only provide one example.

Yes: Responses between 5 and 9 sentences that address the item prompt with 2 or more examples. Responses longer than 9 sentences will not be evaluated beyond the 9th sentence.

Item Rating Notes:

R.7.02

I T P K

The program or provider has ensured that children have access to drinking water when heat conditions are harmful. Yes No

No: Responses less than 3 sentences and/or responses that address topics unrelated to the item prompt.

Yes: Responses between 3 and 6 sentences that address the item prompt with at least 1 example. Responses longer than 6 sentences will not be evaluated beyond the 6th sentence.

Item Rating Notes:

R.7.03

I T P K

Children have been protected from harmful weather conditions in outdoor learning environments. Yes No

No: Responses less than 5 sentences and/or responses that address topics unrelated to the item prompt. Responses that only provide one example.

Yes: Responses between 5 and 9 sentences that address the item prompt with 2 or more examples. Responses longer than 9 sentences will not be evaluated beyond the 9th sentence.

Item Rating Notes:

R.7.04

I T P K

The program leadership or provider has regularly received Consumer Product Safety Commission (CPSC) recall notices and ensured that recalled products for young children are identified and removed from classrooms. Yes No

No: Responses less than 3 sentences and/or responses that address topics unrelated to the item prompt. Responses that do not fully address the item prompt.

Yes: Responses between 3 and 6 sentences that address the item prompt with at least 1 example that fully addresses the item prompt. Responses longer than 6 sentences will not be evaluated beyond the 6th sentence.

Item Rating Notes:

Recognition Application Tool: All Ages

R.7.05

I T P K

The program or provider has ensured that there are adequate learning materials in all learning environments and how all children, including children with disabilities and those who need individual accommodation, have equitable access and use of learning materials. Yes No

No: Responses less than 5 sentences and/or responses that address topics unrelated to the item prompt. Responses that only provide one example.

Yes: Responses between 5 and 9 sentences that address the item prompt with 2 or more examples. Responses longer than 9 sentences will not be evaluated beyond the 9th sentence.

Item Rating Notes:

R.9.03

I T P K

Required

The program or provider is in good standing with the applicable state licensing authority or applicable public or governmental regulatory system. Yes No

This is a required item. If unmet, Recognition will not be granted.

In the assessment of this item, assessors may need to conduct additional research before finalizing a rating. This may involve searching public records related to the program's licensing/regulatory status when there is provisional, temporary, or otherwise conditional restrictions in place.

No: The program or provider is not in good standing with the state licensing authority or applicable regulatory system (e.g., provisional, temporary, or conditional status) due to serious and/or persistent violations or citations. The program or provider is exempt from licensure but is NOT voluntarily in compliance with the state licensing authority or applicable regulatory system's requirements (License Exempt Acknowledgement Form has not been provided). The program or provider is not licensed or regulated and is not exempt from licensure/regulation.

Yes: The program or provider is in good standing with the applicable state licensing authority or applicable regulatory system. The program or provider is exempt from licensure but is voluntarily in compliance with the state licensing authority or applicable regulatory system's requirements.

Item Rating Notes:

Recognition Application Tool: All Ages

Global Ratings					
<i>Indicate your level of agreement or disagreement with the following statements. Select only one position for each statement. Additional comments may be added to the Notes section below.</i>					
There is an adequate amount of evidence to allow for complete ratings.	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Strongly agree
The evidence is well-chosen and speaks directly to the assessment items.	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Strongly agree
The evidence is clearly labeled with the appropriate assessment item(s).	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Strongly agree
Larger documents are highlighted or annotated to identify specific areas that address the assessment item(s).	<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Strongly agree
Notes					