

2025 Public Policy Forum



In Person Agenda

Sunday and Monday sessions take place in Salons ABCHJK, except for afternoon breakouts.

Please note that all Public Policy Forum sessions are closed to press and off the record

Sunday February 23

Registration begins at 11 AM

1:00-1:45 PM: Welcome and Introductions

1:45 – 3:45 PM: Advocacy and State Policy Plenaries

- 1:45-2:30 PM: Educators' Advocacy Journeys
- 2:45-3:30 PM: Building Towards the Future of the ECE Profession: Progress on Realizing and Aligning to the Unifying Framework

3:45-4:00 pm: Break to Breakouts

4:00-5:00 pm: Concurrent Breakout Sessions Focused on State Policy Opportunities

- Advancing ECE as a Recognized Profession in VT: From the Field to the Statehouse (Rosslyn I & II)
- Advancing Language Equity in Nevada: Empowering Families and Educators in Early Childhood Language Policy (Salon D/E)
- Increasing Access to ECE Higher Education Credentials: The Role of Credit for Prior Learning and Apprenticeships (Salon F/G)
- Rethink: Quality (Salon I)
- What Providers Need to Know to Have Successful Partnerships for IDEA Birth-5 Inclusion (Salon II)

Enjoy time in the evening, and dinner in and around Washington, DC!



2025 Public Policy Forum



7:45-8:30 AM: Breakfast (Grand Foyer A-C)

8:30-8:45 am: Welcome

8:45 – 10:45 AM: Congressional Advocacy Plenaries

- 8:45-9:15 AM: Congressional Staff Perspectives on Effective Hill Advocacy
- 9:15-10:00 AM: Taxes and Child Care: Opportunities and Threats in the Upcoming Congressional Debates
- 10:00-10:05 AM: Stretch Break
- 10:05-11:00 AM: Preparing for Your Visits to Capitol Hill

11:00 - 11:15 AM: Break to Breakouts

11:15 AM – 12:15 PM Concurrent Breakout Sessions Focused on Key Federal Policy Issues

- How the Changing Climate is Impacting Early Childhood Education and What Educators and Advocates can do to Take Action (Salon D/E)
- Critical Issues for State Level Partnerships for Inclusive Child Care (Salon F/G)
- PPF First Timers: How to Have a Successful Meeting with Policymakers (Rosslyn I & II)
- What Advocates Need to Know About Budget Reconciliation (Salon I)
- Centering and Supporting Immigrant Early Educators to Enter, Remain, and Advance in the Field of Early Childhood Education (Salon II)
- Data to Spark Advocacy (Pentagon)

12:15-1:15 PM: Lunch (Grand Foyer A-C)

1:15 – 2:00 PM: Plenary – Enhancing Quality ECE Through Supportive Licensing

2:00-2:15 PM: Break to Breakouts

2:15 – 3:15 PM: Concurrent Breakout Sessions Focused on Advocacy Strategies

- TBD timely policy discussion (Salon D/E)
- The Importance of Parent-Provider Advocacy Partnerships in Advancing Quality ECE (Salon I)
- Staffed Family Child Care Networks: Strategies for Engaging Family Child Care Educators in Policy and Advocacy (Salon II)



2025 Public Policy Forum



- Adding Our Voices: How Utah is Changing the Conversation on Child Care (Pentagon)
- Empowering Voices (Salon F/G)

3:15 - 3:30 PM: Back to Main Room

3:30 – 4:15 PM: Plenary – Whole and Sound: Prioritizing the Wellness and Healing of **Members of the Early Childhood Education Profession**

4:15 – 4:30 PM: Stretch Break

4:30 - 5:15 PM: Dedicated State Team Planning Time

Tuesday, February 25: Hill Day!

7:00-9:00 AM: Breakfast (Salons AK)

7:45 – 8:45 AM: Shuttles Depart for Capitol Hill

- 7:30 am: First Group Boards the Bus at the front of the hotel (Leave at 7:45 am)
- 8:30 am: Second Group Boards the Bus at the front of the hotel (Leave at 8:45 am) Note: Shuttles are only available for travel to Capitol Hill in the morning, participants will want to utilize Metro or a taxi service to return to the hotel in the evening. The nearest metro station to the Senate Office Buildings is Union Station (Red Line), and the nearest to the Houe Office Building is Capitol South (Blue, Orange, Silver Lines)

9:00 – 5:00 PM: Congressional Office Meetings (Coordinate with STL)

5:00 - 7:00 PM: Child Care Means Business Reception (Cannon House Office Building Caucus Room - Cannon 390)

Participants who want to attend should RSVP ahead of time using this link.







